Contents Continue and the contents of the cont

The editors and contributors v

Introduction: the challenge for the academic librarian xi

Philippa Levy and Sue Roberts

Part 1: Perspectives on the policy framework

- 1 The policy framework: a critical review 1
- Philippa Levy
- 3 Literacies and learning 49
 Dorothy Williams
- 4 Key issues in the design and delivery of technology-enhanced learning 70

 Allison Littlejohn
- 5 New professional identities and practices for learner support 91 Sue Roberts

an award-winning paper on Jacoworked learner support

Part 2: Policy into practice

6 New academic teams 111
Sue Roberts, Mark Schofield and Ruth Wilson

- 7 Responding to the e-learning imperative 133
 Susannah Quinsee
- 8 Information literacy education in practice 153

 Judith Peacock
- 9 The inclusion agenda and its impact on practice 181

 Joan Chapman, Gail McFarlane and Stuart Macwilliam
- 10 A kaleidoscope of change: how library
 management can support the development
 of new learning environments 200
 Philip Payne

Part 3: Reflections

11 (E)merging professional identities and practices 220
Sue Roberts and Philippa Levy

technology-enhanced learning 70

Index 231