

Table of Contents

Acknowledgments	xiii
Introduction	xv
Learning About Ecosystems	
Teaching with the Seasons <i>by Larry Weber</i>	2
The Biosphere Challenge: Developing Ecological Literacy <i>by Jimmy Karlan</i>	7
Surveying Biodiversity <i>by Roxine dePencier Hameister</i>	13
Monitoring Wetlands <i>by Patrick Stewart</i>	18
A Constructed Wetland: From Monitoring to Action <i>by Dan Kowal</i>	24
Tracking and Stalking the Wild <i>by David Kowalewski</i>	29
Teaching Tracking and Stalking <i>by Dan Rain</i>	31
Attracting and Studying Hummingbirds <i>by Kim Bailey</i>	35
Discovering Our Temperate Rainforests <i>by Anne Lindsay</i>	44
Zoning Out: Getting the Most out of a Beach Walk <i>by Terry Parker</i>	50
Sustaining Ecosystems	
Protected Areas: Arks of the 21st Century <i>by Sue Staniforth</i>	56
Habitat Fragmentation and Genetic Diversity <i>by Gareth Thomson</i>	60
The Race Against Desertification <i>by Friederike Knabe</i>	64
Learning about Desertification <i>by Jackie Kirk</i>	68
Declining Fish Stocks: Pieces of a Puzzle <i>by Jeanette Winsor and John Goldsworthy</i>	70
Living Sustainably	
Blowing Up Your World <i>by Jean Harding</i>	78
Encouraging Global Awareness <i>by Donna Lyseng</i>	80

How Big is My Ecological Footprint? <i>by Tim Turner</i>	84
Simulation on Basic Needs <i>by Mary Gale Smith</i>	89
Population, Consumption, and the Environment <i>by John Goekler</i>	92
Our Watery Planet <i>by Madeline Lunney</i>	98
Water Across the Curriculum <i>by Meredith Cargill</i>	102
Teaching about Food Systems <i>by Carmela Federico and The Sustainability Education Center</i>	107
Tools of Hope Game <i>adapted by Carmela Federico</i>	114
Worm Composting Revisited <i>by Jennifer Kusmanoff</i>	118
Building with Straw <i>by Gilbert DiSanto</i>	123
The Power of Wind: It'll Blow You Away <i>by Marcee Camenson and Michelle Finchum</i>	129
The Wind in the Schoolyard <i>by Jim Wiese</i>	136

Examining Values

Living Within Earth's Means <i>by Barbara Duncan</i>	140
All Species Projects <i>by Marty Kraft</i>	145
From Child Rights to Earth Rights <i>by Alanda Greene</i>	150
Where Do You Stand? <i>by Alanda Greene</i>	155
Superheroes: From Fiction to Reality <i>by Ron Ballentine, Al Finlayson, and Sharon Laivenieks</i>	159
Theme Days: A Cause for Celebration <i>by Sara Coumantarakis</i>	163

Making Interdisciplinary Connections

Rivers and the Arts <i>by Francine Morin, Ann Stinner, and Elizabeth Coffman</i>	170
A Mohawk Vision of Bioregional Education <i>by Mary Henderson and Margie Skidders</i>	175
Two Rivers Project <i>by Loris Chen</i>	180
Environmental Laws: A Matter of Debate <i>by Ruth Ann DePitera, Joe Rossow, and Gretchen Lange</i> ...	186
STREAMS: Integrated Curriculum <i>by Frederic R. Wilson</i>	189
Growing an Integrated Unit – Organically! <i>by Dianne Clipsham and Letitia Charbonneau</i>	193



Maps Tell Stories: Folklore and Geography <i>by Brian "Fox" Ellis</i>	199
Environmental History: If Trees Could Talk <i>by Marsha Alibrandi, Lucy Laffitte, Cheryl Oakes, and Steven Anderson</i>	203
Paradise Lost: How Do We Define Progress? <i>by Brian Loggie and Jim Petrie</i>	210
Making Global Connections <i>by Graham Pike and David Selby</i>	214
Press Agent for a Day <i>by Adrienne Mason</i>	217
Computers in Environmental Learning <i>by Sue LeBeau</i>	219
The Greening of Home Economics <i>by Robin Ruff</i>	223
Not the Final Word	
Twenty Leaden Rules to Make Sure Your Project Sinks! <i>by John Perry</i>	227
Glossary	229
Index	233
Curriculum Index	238
About Green Teacher	239