Table of Contents

Acknowledgments	. ix
ater Game by Jennifty Barrey (Godes A.B. S.	
Approaches to Learning Getting an Early Start: Environmental Education for Young Children by Ruth A. Wilson (K)	One Ei
Young Children as Environmental Citizens by Carole Basile and Cameron White (Grades K-2). Green Empowerment in Kindergarten by Chris Wright (Grades K-1)	. 4
Environmental Project Learning by Julie Tracy with Kathleen Glaser (Grades K-5) Democratic Education for Environmental Stewardship by Peter Blaze Corcoran and	iso 12
Margaret Pennock (Grades 3-5)	
Exploring Nature Around Us	
The Single Concept Field Trip by Clarke Birchard and Alan Crook (Grades K-5) From Pattern to Principle: Discovering Science Through Observing Patterns in Nature	
by Robert Barkman (Grades 3-6)	. 38
The Numbered Forest by Emily Kissner (Grades 4-5)	. 46
An Overnight Trip with First-graders by Liz Kornelsen (Grade 1)	. 1/
The Art of Science by Ting Joyn (Grades V.3)	56
Teaming with Nature by Mark Baldwin (Grades 4-8)	. 61
The Creative Journal: A Power Tool for Learning by William F. Hammond (Grades 1-5) Evaluating Nature Journals by Mike Moutoux (Grades K-5)	. 66
Plants and Animals	
Forest Studies with Children by Susan Argast and Cheryl Macdonald (Grades 2-4)	. 74
A Walk in the Tropical Rainforest by Glenn Gustafson (Grades 4-6)	. 81 . 87
Meet the Monarch! by Karen Oberhauser	. 94
Meet the Monarch! by Karen Oberhauser Tracking Migratory Animals On-line by Bob Coulter (Grades 3-5) Mouse Roulette by Gareth Thomson (Grades 4-5)	. 96
Mouse Roulette by Gareth Thomson (Grades 4-5)	. 99
The Great Lakes Food Web Drama by Marjane L. Baker (Grades 4-5)	. 108