CONTENTS

ARTICLES

I. History

Jaroslav Vaculík The First Fifty Years of the Didactics of History at the Faculty of Education at Masaryk University (1946–1996)	3
Stefania Walasek Participation of the Society for the Support of the Construction of State Schools in the Realisation of Construction Projects in the North-eastern Borderlands of the Second Republic of Poland	11
Mirosław Piwowarczyk The Educational Work of the Slavic Women's Union in Poland (and Czechoslovakia) during the Interwar Period – Ideas, Postulates, and Selected Examples	22
František Čapka Contemporary Didactics of History in the Czech Republic	36
Danuta Konieczka-Śliwińska Higher Education Reform in Poland. An Example of Training for Candidates of Teacher Profession	43
Kamil Štěpánek Political and Social Reflections of the Soviet Bloc in Didacticised Media and History Teaching	55
Emilia Kłoda Who was Jeremias Joseph Knechtel? A Few Remarks about an Unknown Baroque Painter from Bohemia	35
Dmytro Hertsyuk – Iryna Myshchyshyn Ukrainian Cultural-Educational Life in Lemkovina from the End of the 19 th Centuries to the 1930s	77

Barbara Jędrychowska The Phenomenon of a Polish Kresy Town on the Lithuanian-Belarusian Territory in the 1st Half of the 19th Century
Nadiya Zayachkivska Andrey Sheptytsky – an Educator and a Caretaker of the Ukrainian Youth
Beata Bednářová Travelling within the Communist Period in the Awareness of Today's Youth
II. Pedagogy
Marek Podgórny Group Coaching as a Form of Support for Minority Group Leaders 119
Lenka Gulová – Stanislav Střelec Programmes of Supporting the Educational Needs of Romani Pupils in the Czech Republic
Violetta Drabik-Podgórna Multicultural Career Counselling: Helping Minority Groups
List of Contributors