

Contents

Introduction 1

- The Need for Philosophy of Education 1
- Branches of Philosophy 2
- Theory and Practice in Education 6
- The Quest in Philosophy in Education 10
- Developing a Philosophical Perspective on Education 12
- Selected Readings 13

1 Idealism and Education 14

- Development of Idealism 14
 - Platonic Idealism* 15 • *Religious Idealism* 18
- Development of Modern Idealism 20
- Idealism as a Philosophy of Education 27
 - Aims of Education* 28 • *Methods of Education* 32
 - *Curriculum* 35 • *Role of the Teacher* 36
- Critique of Idealism in Education 37
- Plato: *The Republic* 41
- Kant: *Education* 44
- Selected Readings 46

2 Realism and Education 48

- Classical Traditions 48
 - Aristotelian Realism* 48 • *Religious Realism* 53
- Development of Modern Realism 56
- Contemporary Realism 59
- Realism as a Philosophy of Education 65
 - Aims of Education* 65 • *Methods of Education* 71
 - *Curriculum* 74 • *Role of the Teacher* 75

The Prentice Hall Critique of Realism in Education 77

Aristotle: *The Politics and Ethics of Aristotle* 81Locke: *Some Thoughts Concerning Education* 86

Selected Readings 89

3 Eastern Philosophy, Religion, and Education 91

The Development of Eastern Thought 92

Far Eastern and Indian Thought 92

Indian Thought 93 • Chinese Thought 102

• Japanese Thought 106

Middle Eastern Thought 108

Eastern Thought and Philosophy of Education 113

Aims of Education 113 • Methods and

Curriculum 115 • Role of the Teacher 116

Critique of Eastern Philosophy in Education 116

Bhagavad-Gita 118

Suzuki: *Zen Mind, Beginner's Mind* 122

Selected Readings 126

4 Pragmatism and Education 127

Roots of the Pragmatist Worldview 127

Induction: A New Way of Thinking 128 • Centrality

of Experience 129 • Science and Society 132

American Pragmatists 134

Pragmatism as a Philosophy of Education 144

Aims of Education 145 • Methods of

Education 148 • Curriculum 150

• Role of the Teachers 151

Critique of Pragmatism in Education 154

James: *Talks to Teachers* 156Dewey: *Democracy and Education* 161

Selected Readings 166

5 Reconstructionism and Education 167

Historical Background of Reconstructionism 167

Philosophy of Reconstructionism 171

Reconstructionism as a Philosophy of Education 180

Education and the Human Crisis 180 • Role of the

School 183 • Aims of Education 185 •

Methods of Education 186 • Curriculum 187

• Role of the Teacher 189

Critique of Reconstructionism in Education	190
Counts: <i>Dare the Schools Build a New Social Order?</i>	193
Shane and Shane: <i>Educating the Youngest for Tomorrow</i>	196
Selected Readings	199

6 **Behaviorism and Education** 200

Philosophical Bases of Behaviorism	201
<i>Realism</i>	201 • <i>Materialism</i> 202 •
<i>Early Behaviorists</i>	203 • <i>Behaviorism and</i>
<i>Positivism</i>	204
Philosophical Aspects of Behaviorism	206
Behaviorism as a Philosophy of Education	212
<i>Aims of Education</i>	212 • <i>Methods and</i>
<i>Curriculum</i>	215 • <i>Role of the Teacher</i> 219
Critique of Behaviorism in Education	220
Hobbes: <i>The Leviathan</i>	224
Skinner: <i>Beyond Freedom and Dignity</i>	228
Selected Readings	232

7 **Existentialism, Phenomenology, and Education** 234

Existentialist Philosophers and Their Thought	234
Existentialism in Modern Life	241
Phenomenological Philosophers and Their Thought	243
<i>Heidegger and Phenomenology</i>	244 •
<i>Phenomenology and Hermeneutics</i>	246
Existentialism and Phenomenology in Philosophy of Education	247
<i>Aims of Education</i>	247 • <i>Methods of</i>
<i>Education</i>	252 • <i>Curriculum</i> 255 •
<i>Role of the Teacher</i>	255
Critique of Existentialism and Phenomenology in Education	258
Sartre: <i>Existentialism and Humanism</i>	261
Greene: <i>Landscapes of Learning</i>	264
Selected Readings	267

8 **Analytic Philosophy and Education** 269

Analytic Movement in Philosophy	269
<i>Realism and the Early Analytic Movement</i>	270 •
<i>Logical Positivism and Analysis</i>	274 • <i>Linguistic</i>
<i>Analysis</i>	277
Philosophical Analysis and Philosophy of Education	282

<i>Aims of Education</i>	286	•	<i>Methods of Education</i>	289	•	<i>Curriculum</i>	291	•
<i>Role of the Teacher</i>	291							
Critique of Analytic Philosophy in Education	292							
Martin: <i>On the Reduction of "Knowing That" to "Knowing How"</i>	295							
Barrow: <i>Does the Question "What Is Education?" Make Sense?</i>	298							
Selected Readings	302							

9 Marxism and Education 304

Origins of Marxism	304				
<i>Materialism</i>	304	•	<i>Socialism</i>	306	•
<i>Political Economy</i>	306				
The Philosophy of Karl Marx	307				
Western Marxism and the Origins of "Critical Theory"	314				
<i>The Frankfurt School</i>	315				
Marxism as a Philosophy of Education	317				
<i>Aims of Education</i>	317	•	<i>Methods and Curriculum</i>	322	•
<i>Role of the Teacher</i>	325				
Critique of Marxism in Education	326				
Marx: <i>On Education</i>	330				
Selected Readings	335				

10 Philosophy, Education, and the Challenge of Postmodernism 337

Postmodern Variety	337				
Postmodernism and Philosophy	339				
<i>Postmodern Philosophy and Its European Backgrounds</i>	340				
• <i>Criticisms of Postmodernism</i>	345				
Postmodern Philosophy and Education	346				
<i>Aims of Education</i>	348	•	<i>Methods and Curriculum</i>	351	•
<i>Role of the Teacher</i>	353				
Critique of Postmodernism in Education	355				
Giroux: <i>Border Pedagogy as Postmodern Resistance</i>	358				
Nuyen: <i>Lyotard as Moral Educator</i>	363				
Selected Readings	369				

Useful Web Sites and Internet Links 370

Selected Bibliography 373

Index 384