Contents

Contributions in: Research Experiences for Undergraduates, Motivation, Persistence,
Learning Patterns, Learning Styles, Blended Learning, Conceptual Learning,
Epistemological Beliefs, Assessment, Engineering Design, Creativity, Practical Abilities,
Interdisciplinary Programs, Entrepreneurship, Internationalization, Marine Virtual
Learning, Simulators, Learning Technologies, Capstone Courses, Mechatronics,
Mechanical Engineering, Electrical Engineering, Computer Engineering,
Computer Networks

Ahmad Ibrahim	1835	Editorial
Ning Fang, Oenardi Lawanto, Wade Goodridge, Idalis Villanueva and Kurt Becker	1836–1846	A Research Experiences for Undergraduates (REU) Site Program on Engineering Education Research
Anastassis Kozanitis and Jean-François Desbiens	1847–1858	Canadian Engineering Students' Motivation in the Context of a Shift Toward Student-Centered Teaching Methods in an Outcome-Based Education
J. C. Cuevas-Martínez, A. Triviño- Cabrera, M. D. Molina-González and A. J. Yuste-Delgado	1859–1866	Two-Tier Assessment Based on Collaboration and Competition to Enhance Engineering Students
Nichole Ramirez, Sally Smith, Colin Smith, Tessa Berg, Beata Strubel, Matthew Ohland and Joyce Main	1867–1878	From Interest to Decision: A Comparative Exploration of Student Attitudes and Pathways to Co-op Programs in the United States and the United Kingdom
Matthew Meyer and Ning Fang	1879–1887	Factors Affecting Persistence of Undergraduate Engineering Students: A Quantitative Research Study Using Institutional Data
Linda Stern, Colin Burvill, John Weir and Bruce Field	1888–1902	Metrics to Facilitate Automated Categorization of Student Learning Patterns while using Educational Engineering Software
Nissim Sabag and Elena Trotskovsky	1903–1910	An Examination of the Relationship between Instructional Strategies to Learning Styles Distance and Students' Achievements
A. Cervone, J. A. Melkert, L. F. M. Mebus and G. N. Saunders-Smits	1911–1921	Push or Pull Students into Blended Education: a Case Study at Delft University of Technology
Fabricio Kurman Merlin, Vera Lúcia Duarte do Valle Pereira and Waldemar Pacheco Júnior	1922–1934	Applying Piaget's Equilibration Theory to Understand Conceptual Learning in Engineering Education
Pao-Nan Chou and Wei-Fan Chen	1935-1941	Epistemological Beliefs of Electrical Engineering: A Case Study
Sarah E. Zappe, Kirsten S. Hochstedt, Dan Merson, Lindsey Schrott and Thomas A. Litzinger	1942–1959	Development and Implementation of Quantitative Methods to Study Instructional Practices in Engineering Programs
Kerrie A. Douglas, Anastasia Rynearson, Şenay Purzer and Johannes Strobel	1960–1971	Reliability, Validity, and Fairness: A Content Analysis of Assessment Development Publications in Major Engineering Education Journals
Camilo Vieira, Roberto Aguas, Molly Hathaway Goldstein, Şenay Purzer and Alejandra J. Magana	1972–1983	Assessing the Impact of an Engineering Design Workshop on Colombian Engineering Undergraduate Students
Shawn S. Jordan, Nielsen Pereira and Odesma Dalrymple	1984–1998	The Impact of Design Swapping on Student Design Sketch Quality
Dragan Vasiljević, Biljana Stošić and Branislav Popkonstantinović	1999–2015	Invention Reasoning Scheme Based on Workshop Design Konstruktion (WDK) Artefact Models and its Application in the Patent Search
Wesley Carpenter	2016–2024	Engineering Creativity: Toward an Understanding of the Relationship between Perceptions of Creativity in Engineering Design and Creative Performance
Haifeng Liu, Xili Ding, Gang Zhou, Xiaoming Li, Ping Li, Xianghui Gong, Xuenan Gu, Fang Pu, Haijun Niu, Deyu Li and Yubo Fan	2025–2032	Developing Practical Abilities through a Teaching Reform of Tissue Engineering Course for Undergraduates
Andrés Iborra, Bárbara Álvarez, Pedro Sánchez, Juan A. Pastor and Tanya Suárez	2033–2047	ICT Entrepreneurial Ecosystem for Engineering Education
Shannon K. Gilmartin, Angela Shartrand, Helen L. Chen, Carolyn Estrada and Sheri Sheppard	2048–2065	Investigating Entrepreneurship Program Models in Undergraduate Engineering Education
Andrei N. Fedorov	2066–2082	Closing a Theoretical-Methodological Gap in the Internationalisation of Engineering Curricula



Haosheng Shen, Jundong Zhang and Hui Cao	2083–2097	Marine Engineering Virtual Training and Evaluation System: A Learning Tool for Marine Engineers
Nenad Jovanovic, Zoran Jovanovic and Aleksandar Jevremovic	2098–2106	Evaluation of Simulators for Teaching Computer Networks
David M. Bourrie, L. Allison Jones- Farmer and Chetan S. Sankar	2107–2120	Learning Technologies: Bridging the Gap between Intention, Adoption and Routine Use
Viljan Mahnič and Tomaž Hovelja	2121–2133	The Influence of Diffusion of Innovation Theory Factors on Undergraduate Students' Adoption of Scrum
John R Haughery and D. Raj Raman	2134–2150	Influences of Mechatronics on Student Engagement in Fundamental Engineering Courses: A Systematic Review
	2151	Guide for Authors