Critical geographies of childhood and youth



Contemporary policy and practice



by Peter Kraftl, John Horton and Faith Tucker

"How a nation treats its youth determines how those young people will treat their nation. This skilfully edited text critically and theoretically interrogates the complex spatialities of youth and education policies; invaluable reading for those working with, and caring for, children and young people." *Tracey Skelton, National University of Singapore*

"A fine collection of essays that highlight the importance of scales, spaces, places and networks to the ways in which policies about young people are created and put into practice. It adds an important policy dimension to the growing literature on children's geographies. One of the most exciting aspects of this book comes from a focus in some chapters on how policy can take place through the agency of young people." *Stuart C. Aitken, San Diego State University*

"An outstanding critical analysis of youth policy that puts geography centre-stage. Drawing on diverse case studies, the book interweaves theory and practice – listening to and informing practitioner, academic and young people's perspectives."

Rachel Pain, University of Durham

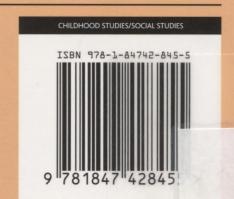
This original book explores the importance of geographical processes for policies and professional practices related to childhood and youth and provides new, critical insights into contemporary issues and debates. Contributors from a wide range of disciplinary backgrounds explore how concepts such as place, scale, mobility and boundary-making are important for policies and practices in diverse contexts. Chapters present both comprehensive cutting-edge academic research and critical reflections by practitioners working in diverse contexts, giving the volume wide appeal. The contributions show how local and national concerns remain central to many youth programmes; they also highlight how youth policies are becoming increasingly globalised.

The book will be of interest to academics and higher-level students in human geography, sociology, anthropology and youth. It will also appeal to policy-makers and professionals who work with young people.

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Contents

List of tables, figures and boxes		
Notes or	n contributors	viii
Acknowl	ledgements as an notine series agentien in algoring garact galladoni.	xiv
one	Editors' introduction: critical geographies of childhood and youth Peter Kraftl, John Horton and Faith Tucker	1 1 1 119
Part I	(Inter)national youth policies: politics and practices of spatial translation	
two	Making 'youth publics' and 'neuro-citizens': critical geographies of contemporary education practice in the UK Jessica Pykett	27
three	Youth policy, neoliberalism and transnational governmentality: a case study of Lesotho and Malawi Nicola Ansell, Flora Hajdu, Elsbeth Robson, Lorraine van Blerk, Elodie Marandet	43
four	'Brighter futures, greener lives': children and young people in UK sustainable development policy Bethan Evans and Emma-Jay Honeyford	61
five	Places to go, things to do and people to see: space and activity in English youth work policy Richard Davies	79
Part II	Education and employment policies: learning beyond schools and schools beyond learning	
six	The place of aspiration in UK widening participation policy: moving up or moving beyond Gavin Brown	97
seven	School choice versus social cohesion: examining the ways education policies shape children's geographies in the UK Susie Weller	115
eight	Lunchtime lock-in: territorialisation and UK school meals policies Jo Pike and Derek Colquhoun	133
nine	Informal education in compulsory schooling in the UK: humanising moments, utopian spaces? Isabel Cartwright	151

Contents

Part III	Intervening in 'everyday life': scales, practices and the 'spatial imagination' in youth policy and professional practice	
ten	A free for all? Scale and young people's participation in UK transport planning	169
eleven	John Barker Including young people in heritage conservation in southern Brazilian cities: the case of Pelotas	185
twelve	Laura Novo de Azevedo Anchoring identity: the construction of responsibility for and by young offenders in the US	199
thirteen	Alexandra Cox Parenting policy and the geographies of friendship: encounters in an English Sure Start Children's Centre	215
fourteen	Youth homelessness policy in Wales: improving housing rights and addressing geographical wrongs	231
fifteen	Peter K. Mackie Childhood in South Africa in the time of HIV/AIDS: reconsidering policy and practice Amy Norman	247
David IV	Xu ni siqueq gaucy bas satisficio (sevi retresag senutal settigha)	
Part IV sixteen	Concluding reflections Concluding reflections: what next and where next for critical geographies of youth policy and practice? Peter Kraftl, John Horton and Faith Tucker	365

Index