

Theoretically rich and stimulating, **Critical Issues in Qualitative Research Methods** targets matters inherent in the quality of qualitative research. It addresses some of the lesser known or explicated qualitative research methods (such as ethology), the essential concepts of rigor and evaluation, dilemmas in data collection, and issues of scientific misconduct. The various schools of phenomenology and their major characteristics of excellence are described. In addition, ethical issues and concerns of scientific integrity are raised: Which set of ethics should a researcher use? Should one divulge his or her research purposes? Are there potential risks to informants? Chapters in this volume deal with matters that have not yet been resolved or addressed in existing literature. Most begin with a joint dialogue in which the contributors raise questions and comment upon the concept presented, thus giving a sense of the ongoing controversy these opinions engender.

Praise for this volume . . .

"I believe the book is interesting, varied in content, and of high quality. . .

It is simply a fact that many more nurses are undertaking qualitative research, and while the number and quality of qualitative research publications are increasing, there is still a dearth of high-level discussion in the literature about issues in the process and outcome of the research."

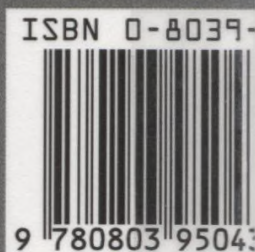
—Kit Chesla, R.N., D.N.Sc.,
University of California, San Francisco

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