

Contents

1

Introduction

3

What is Speech and Language Impairment?

5

Expressive Language: Speech Production, Vocabulary and Grammar

5

Speech production

6

Practice

9

Vocabulary

12

Grammar

17

Receptive Language

17

Listening and understanding

23

Memory

33

Social Use of Language Skills and Behaviour

41

Developmental Co-ordination Difficulties

43

Motor-skills development programme

49

Curriculum

51

English

57

Mathematics

62

Science

64

Wider curriculum

67

Assessment

68

Notes of explanation

68

Pupil information

68

Part 1: Self-confidence, learning style and sociability

69

Part 2: Play/involvement

70

Part 3: Expressive language

71

Part 4: Receptive language

90

Part 5: Social use of language (pragmatics)

91

Part 6: Behaviour

94

Part 7: Developmental co-ordination skills

99

Part 8: Sensory integration difficulties

Summary sheet following assessment and observation

101
103
104
107
109

Parent questionnaire
Pupil questionnaire
Sample summary sheet
Sample parent questionnaire
Sample pupil questionnaire

8
111
112
113
114
115
122
123
124

Individual Educational Plans and Suggested Targets

Present level of Performance
Current targets
Outcome of review
Targets – suggested format
Sample – present level of performance
Sample – current targets
Sample – outcome of review

9
125

Parents as Part of the Team

10
131
132
134
134
136
137

How Can You Help Your Child

General guidance
What's wrong with him
Some suggestions for games
Older children
School survival

11
139

Concluding Thoughts

141
148
155
163
165
172
174

Appendix 1 Stages of Language Development
Appendix 2 First Words
Appendix 3 Rhymes
Appendix 4 Questions
Appendix 5 Word Banks
Appendix 6 Calendars

References and Resources