

# Contents

1

## ***Introduction***

3

## ***What is Speech and Language Impairment?***

5

### ***Expressive Language: Speech Production, Vocabulary and Grammar***

Speech production  
Practice  
Vocabulary  
Grammar

12

### ***Receptive Language***

Listening and understanding  
Memory

17

17

23

33

## ***Social Use of Language Skills and Behaviour***

41

43

### ***Developmental Co-ordination Difficulties***

Motor-skills development programme

49

51

57

62

64

### ***Curriculum***

English  
Mathematics  
Science  
Wider curriculum

67

68

68

68

70

71

90

91

94

99

### ***Assessment***

Notes of explanation  
Pupil information  
Part 1: Self-confidence, learning style and sociability  
Part 2: Play/involvement  
Part 3: Expressive language  
Part 4: Receptive language  
Part 5: Social use of language (pragmatics)  
Part 6: Behaviour  
Part 7: Developmental co-ordination skills  
Part 8: Sensory integration difficulties  
Summary sheet following assessment and observation

|     |
|-----|
| 101 |
| 103 |
| 104 |
| 107 |
| 109 |

|                             |
|-----------------------------|
| Parent questionnaire        |
| Pupil questionnaire         |
| Sample summary sheet        |
| Sample parent questionnaire |
| Sample pupil questionnaire  |

|     |
|-----|
| 8   |
| 111 |
| 112 |
| 113 |
| 114 |
| 115 |
| 122 |
| 123 |
| 124 |

|  |
|--|
| <b><i>Individual Educational Plans and Suggested Targets</i></b> |
| Present level of Performance                                     |
| Current targets  |
| Outcome of review  |
| Targets – suggested format                                       |
| Sample – present level of performance                            |
| Sample – current targets   |
| Sample – outcome of review                                       |

|     |
|-----|
| 125 |
|-----|

|   |
|---|
| <b><i>Parents as Part of the Team</i></b> |
|---|

|   |
|---|
| 9 |
|---|

|     |
|-----|
| 131 |
| 132 |
| 134 |
| 134 |
| 136 |
| 137 |

|   |
|---|
| <b><i>How Can You Help Your Child</i></b> |
|---|

|                            |
|----------------------------|
| General guidance           |
| What's wrong with him      |
| Some suggestions for games |
| Older children             |
| School survival            |

|     |
|-----|
| 139 |
|-----|

|                                   |
|-----------------------------------|
| <b><i>Concluding Thoughts</i></b> |
|-----------------------------------|

|    |
|----|
| 10 |
| 11 |

|     |
|-----|
| 141 |
| 148 |
| 155 |
| 163 |
| 165 |
| 172 |

|                          |                                |
|--------------------------|--------------------------------|
| <b><i>Appendix 1</i></b> | Stages of Language Development |
| <b><i>Appendix 2</i></b> | First Words                    |
| <b><i>Appendix 3</i></b> | Rhymes                         |
| <b><i>Appendix 4</i></b> | Questions                      |
| <b><i>Appendix 5</i></b> | Word Banks                     |
| <b><i>Appendix 6</i></b> | Calendars                      |

|     |
|-----|
| 174 |
|-----|

|  |
|--|
| <b><i>References and Resources</i></b> |
|--|