

# Contents

Introduction	ix
Acknowledgments	xix
<b>PART I. THE EDUCATIONAL EVALUATION CONTEXT</b>	<b>1</b>
1. Globalization and Policy Research in Education <i>Fazal Rizvi</i>	3
2. Globalizing Influences on the Western Evaluation Imaginary <i>Thomas A. Schwandt</i>	19
3. Fundamental Evaluation Issues in a Global Society <i>Nick L. Smith</i>	37
<b>PART II. THE ROLE OF SCIENCE IN EDUCATIONAL EVALUATION</b>	<b>53</b>
4. Evaluation, Method Choices, and Pathways to Consequences: Trying to Make Sense of How Evaluation Can Contribute to Sensemaking <i>Melvin M. Mark</i>	55
5. Randomized Experiments and Quasi-Experimental Designs in Educational Research <i>Peter M. Steiner, Angela Wroblewski, and Thomas D. Cook</i>	75
6. Enhancing Impact Evidence on How Global Education Initiatives Work: Theory, Epistemological Foundations, and Principles for Applying Multiphase, Mixed Method Designs <i>Madhabi Chatterji</i>	97
7. The Evaluation of the Georgia Pre-K Program: An Example of a Scientific Evaluation of an Early Education Program <i>Gary T. Henry and Dana K. Rickman</i>	113

8. Globalization—Blessing and Bane in Empirical Evaluation:  
Lessons in Three Acts 131  
*Jacob Marszalek and Debra D. Bragg*
9. Science-Based Educational Evaluation and Student Learning  
in a Global Society: A Critical Appraisal 149  
*Lois-ellin Datta*

**PART III. EDUCATIONAL EVALUATION,  
CAPACITY BUILDING, AND MONITORING 169**

10. Evaluation, Accountability, and Performance Measurement  
in National Education Systems: Trends, Methods, and Issues 171  
*Katherine E. Ryan and Irwin Feller*
11. A Precarious Balance: Educational Evaluation Capacity Building  
in a Globalized Society 191  
*Miri Levin-Rozalis, Barbara Rosenstein, and J. Bradley Cousins*
12. International Assessments and Indicators: How Will Assessments  
and Performance Indicators Improve Educational Policies and  
Practices in a Globalized Society? 213  
*Claudia V. Tamassia and Raymond J. Adams*
13. Exemplary Case: Implementing Large-Scale Assessment of  
Education in Mexico 231  
*Edith J. Cisneros-Cohernour and Thomas E. Grayson*
14. Inquiry-Minded District Leaders: Evaluation as Inquiry,  
Inquiry as Practice 253  
*Sharon F. Rallis and Matthew Militello*
15. Where Global Meets Local: Contexts, Constraints, and  
Consensus in School Evaluation in Ireland 273  
*Gerry McNamara and Joe O'Hara*
16. Accountability and Capacity Building:  
Can They Live Together? 291  
*David Nevo*

**PART IV. EDUCATIONAL EVALUATION  
AS LEARNING AND DISCOVERY 305**

17. Learning-Oriented Educational Evaluation  
in Contemporary Society 307  
*Peter Dahler-Larsen*

18.	Meaningfully Engaging With Difference Through Mixed Methods Educational Evaluation <i>Jennifer C. Greene</i>	323
19.	Case Study Methods in Educational Evaluation <i>Linda Mabry</i>	341
20.	Developing a Community of Practice: Learning and Transformation Through Evaluation <i>Christina A. Christie and Brock M. Klein</i>	357
21.	Learning-in-(Inter)action: A Dialogical Turn to Evaluation and Learning <i>Theo J. H. Niessen, Tineke A. Abma, Guy A. M. Widdershoven, and Cees P. M. van der Vleuten</i>	375
22.	Educational Evaluation as Mediated Mutual Learning <i>John Elliott</i>	395

## **PART V. EDUCATIONAL EVALUATION IN A POLITICAL WORLD 411**

23.	Own Goals: Democracy, Evaluation, and Rights in Millennium Projects <i>Saville Kushner</i>	413
24.	Reclaiming Knowledge at the Margins: Culturally Responsive Evaluation in the Current Evaluation Moment <i>Rodney K. Hopson</i>	429
25.	Evaluation for and by Navajos: A Narrative Case of the Irrelevance of Globalization <i>Stafford Hood</i>	447
26.	Dialogue, Deliberation, and Democracy in Educational Evaluation: Theoretical Arguments and a Case Narrative <i>Ove Karlsson Vestman and Christina Segerholm</i>	465
27.	Pursuing the Wrong Indicators? The Development and Impact of Test-Based Accountability <i>Harry Torrance</i>	483

## **PART VI. EDUCATIONAL EVALUATION: OPPORTUNITIES AND NEW DILEMMAS 499**

28.	Evaluation and Educational Policymaking <i>Ulf P. Lundgren</i>	501
-----	-------------------------------------------------------------------	-----

29.	Technology and Educational Evaluation <i>Michael Scriven</i>	511
30.	Serving the Public Interest Through Educational Evaluation: Salvaging Democracy by Rejecting Neoliberalism <i>Sandra Mathison</i>	525
31.	Dilemmas for Educational Evaluation in a Globalized Society <i>J. Bradley Cousins and Katherine E. Ryan</i>	539
	<b>Author Index</b>	<b>555</b>
	<b>Subject Index</b>	<b>569</b>
	<b>About the Editors</b>	<b>577</b>
	<b>About the Contributors</b>	<b>579</b>