

Contents

Contributors	vii
Introduction	xi
<i>Steve Hodgkinson and Neil Mercer</i>	
1 Exploratory Talk for Learning	1
<i>Douglas Barnes</i>	
2 Talking a Way to Understanding in Science Classrooms	17
<i>Phil Scott</i>	
3 From Exploratory Talk to Critical Conversations	37
<i>Kathryn M. Pierce and Carol Gilles</i>	
4 The Value of Exploratory Talk	55
<i>Neil Mercer and Lyn Dawes</i>	
5 Talking to Learn and Learning to Talk in the Mathematics Classroom	73
<i>Yvette Solomon and Laura Black</i>	
6 Culture, Dialogue and Learning: Notes on an Emerging Pedagogy	91
<i>Robin Alexander</i>	
7 Talking Texts into Being: On the Social Construction of Everyday Life and Academic Knowledge in the Classroom	115
<i>Judith Green, Beth Yeager and Maria Castanheira</i>	
8 Teachers' Use of Feedback in Whole-class and Group-based Talk	131
<i>Frank Hardman</i>	
9 Reflections on the Study of Classroom Talk	151
<i>Courtney Cazden</i>	
10 Exploratory Talk and Dialogic Inquiry	167
<i>Gordon Wells and Tamara Ball</i>	
Index	185