Contents

List of figures and tables ix
About the editors x
About the contributors xii
Acknowledgements xviii

1 Introduction: Teaching in the changing landscape of higher education 1
Helen Pokorny and Digby Warren

2 Course and learning design and evaluation 11
Digby Warren

3 Teaching by leading and managing learning environments 47
Steven Cranfield

4 Assessment for learning 69
Helen Pokorny

5 Blended learning 91
Charl Fregona with Agata Sadza

6 Student engagement 106
Kathy Harrington, Sandra Sinfield and Tom Burns

7 Embracing student diversity 125
Susannah McKee and Matt Scandrett

8 Engaging with academic writing and discourse 144
Julian Ingle

9 Effective supervision 165
Dave Griffiths and Digby Warren

10 Work-related and professional learning 186
Sibyl Coldham and Pauline Armsby

11 Professional development 206
Jennifer Bright, Rebecca Eliahoo and Helen Pokorny

Index 227

List of Figures and Tables

Figures

6.1 Students as partners in learning and teaching in higher education – an overview model 113

9.1 Meeting the challenges of complex supervision – the supervisor as navigator 177

10.1 Typology of work-related learning 188

Tables

2.1 Criteria for effective course design 17

9.1 Differing expectations of supervisor and student 170

9.2 Roles and styles of supervisors and students 171

9.3 Supervision as a dynamic process 171

9.4 Relationship and attitudes to supervision 172

9.5 Challenges and possible actions in the different phases of the supervision process 178

10.1 Key contextual factors in work, with relevance to activity and place 192