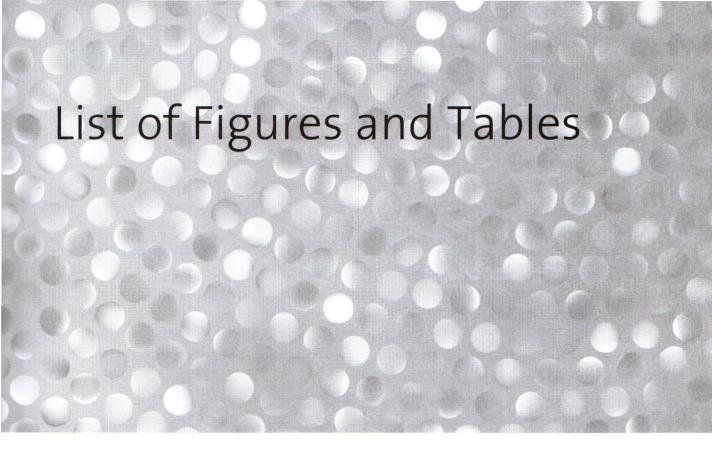


is	t of figures and tables	1X
16	out the editors	X
16	out the contributors	xii
Acknowledgements		xviii
1	Introduction: Teaching in the changing landscape of higher education  Helen Pokorny and Digby Warren	1
2	Course and learning design and evaluation  Digby Warren	11
3	Teaching by leading and managing learning environments Steven Cranfield	47
4	Assessment for learning Helen Pokorny	69
5	Blended learning Charl Fregona with Agata Sadza	91
6	Student engagement Kathy Harrington, Sandra Sinfield and Tom Burns	106
7	Embracing student diversity Susannah McKee and Matt Scandrett	125

## viii Enhancing Teaching Practice in Higher Education

8	Engaging with academic writing and discourse Julian Ingle	144
9	Effective supervision  Dave Griffiths and Digby Warren	165
10	Work-related and professional learning Sibyl Coldham and Pauline Armsby	186
11	Professional development Jennifer Bright, Rebecca Eliahoo and Helen Pokorny	206
Inc	dex	227



## **Figures**

Students as partners in learning and teaching in higher education – an overview model	113				
Meeting the challenges of complex supervision – the supervisor as navigator	177				
Typology of work-related learning	188				
Tables					
Criteria for effective course design	17				
Differing expectations of supervisor and student	170				
Roles and styles of supervisors and students	171				
Supervision as a dynamic process	171				
Relationship and attitudes to supervision	172				
Challenges and possible actions in the different phases of the supervision process	178				
Key contextual factors in work, with relevance to activity and place	192				
	education – an overview model  Meeting the challenges of complex supervision – the supervisor as navigator  Typology of work-related learning  Criteria for effective course design  Differing expectations of supervisor and student  Roles and styles of supervisors and students  Supervision as a dynamic process  Relationship and attitudes to supervision  Challenges and possible actions in the different phases of the supervision process  Key contextual factors in work, with relevance to				