
Contents

Contributors

Preface

SECTION 1

Access to higher education

- 1 Global trends of access to and equity
in postsecondary education**

CHIAO-LING CHIEN, PATRICK MONTJOURIDÈS AND HENDRIK
VAN DER POL

- 2 The stratification of opportunity in high participation
systems (HPS) of higher education**

SIMON MARGINSON

SECTION 2

Theoretical perspectives

- 3 Capitals and habitus: a Bourdieusian framework
for understanding transitions into higher education
and student experiences**

CIARAN BURKE

- 4 Explaining inequality? Rational action theories
of educational decision making**

RON THOMPSON

- 5 Student choices under uncertainty: bounded rationality
and behavioural economics**

NEIL HARRISON

x

xii

1

3

33

49

51

67

85

6 Higher education: too risky a decision?	101
MALCOLM BRYNIN	
7 Widening access with success: using the capabilities approach to confront injustices	113
MERRIDY WILSON-STRYDOM	
8 Reflexivity and agency: critical realist and Archerian analyses of access and participation	128
PETER KAHN	
<hr/>	
SECTION 3	
Contemporary challenges	143
9 Framing and making of access policies: the case of Palestinian Arabs in higher education in Israel	145
AYALA HENDIN, DALIA BEN-RABI AND FAISAL AZAIZA	
10 Widening access in a vast country: opportunities and challenges in Australia	158
ANN JARDINE	
11 Accessing postgraduate study in the United States for African Americans: relating the roles of family, fictive kin, faculty, and student affairs practitioners	171
CARMEN M. McCALLUM, JULIE R. POSSELT AND ESTEFANÍA LÓPEZ	
12 Participation and access in higher education in Russia: continuity and change of a positional advantage	190
ANNA SMOLENTSEVA	
13 Can Holistic and Contextualised Admission (HaCA) widen access at highly selective universities? Experiences from England and the United States	205
ANNA MOUNTFORD-ZIMDARS	
14 Diversifying admissions through top-down entrance examination reform in Japanese elite universities: what is happening on the ground?	216
BEVERLEY ANNE YAMAMOTO	

15 The mobility imperative: English students and 'fair' access to international higher education	232
RACHEL BROOKS AND JOHANNA WATERS	
Conclusion	244
NEIL HARRISON AND ANNA MOUNTFORD-ZIMDARS	
Index	251