

Contents

<i>Series editors' preface</i>	xi
<i>Acknowledgements</i>	xiii
<i>Introduction: Teacher research as a paradox</i>	1
References	5
1 <i>Research and teachers</i>	6
1.1 Introduction	6
1.2 Defining teacher research	7
1.3 Origins of teacher research	10
1.4 Conceptualizations of teacher research	11
1.5 Evidence-based practice	13
1.6 Teacher research in language teaching	14
1.7 Benefits of teacher research	15
1.8 Barriers to teacher research	17
1.9 Critiques of teacher research	18
1.10 Conclusion	22
References	22
2 <i>Investigating teacher research engagement</i>	30
2.1 Introduction	30
2.2 Rationale	30
2.3 Study 1: Research engagement in English language teaching	31
2.4 Study 2: ELT directors' conceptions of research	36
2.5 Study 3: Research cultures in English language schools	40
2.6 Study 4: ELT professionals' views of research	41
2.7 Teacher research projects	43
2.8 Working with questionnaires	43
2.9 Conclusion	45
References	47

3	<i>Conceptions of research in language teaching</i>	49
3.1	Introduction	49
3.2	Prior research	49
3.3	Conceptions of research	52
3.4	Characteristics of good quality research	62
3.5	Conclusion	69
	References	72
4	<i>Teacher engagement with research</i>	75
4.1	Introduction	75
4.2	Teachers' reading and use of research	75
4.3	Enhancing teachers' engagement with research	81
4.4	Insights into language teachers' engagement with research	86
4.5	Conclusion	98
	References	100
5	<i>Teacher engagement in research</i>	104
5.1	Introduction	104
5.2	Prevalence of doing research	106
5.3	Reasons for doing research	107
5.4	The research teachers do	109
5.5	Impact of doing research	114
5.6	Reasons for not doing research	115
5.7	Conclusion	123
	References	124
6	<i>Research engagement and teaching quality</i>	126
6.1	Introduction	126
6.2	Teacher perspectives on research engagement and teaching quality	127
6.3	Managers' perspectives on research engagement and teaching quality	134
6.4	Conclusion	146
	References	149
7	<i>Research cultures in language teaching</i>	151
7.1	Introduction	151
7.2	Language teachers' perspectives on research cultures	154
7.3	Managers' perspectives on research cultures	161
7.4	Conclusion	180
	References	182

8	<i>Facilitating teacher research projects</i>	184
8.1	Introduction	184
8.2	Promoting teacher research	184
8.3	Researching ELT in Oman	192
8.4	Researching 'Sense of Progress'	198
8.5	Teaching research methods	205
8.6	Conclusion	207
	References	207
9	<i>Promoting language teacher research engagement</i>	210
9.1	Introduction	210
9.2	Rationale and sources of data	210
9.3	Key findings	211
9.4	Promoting teacher research engagement	219
9.5	Investigating language teacher research engagement	225
9.6	Conclusion	230
	References	231
	<i>Appendices</i>	233
	<i>Index</i>	248