Contents

	List of Figures	ix
	List of Tables	χ
	Acknowledgments	xi
	Series Editors' Preface	xii
	Preface	xiv
	Introduction	1
SF	ECTION A	
	ocusing: Greater Clarity for Definitions and Theories	5
	Seasing. Officer Charity for Definitions and Theories	
	Bringing Order out of Chaos: Definitions and Features of Language	
ľ	Learning Strategies	7
-	The Soul of L2 Learning Strategies: Self-Regulation, Agency,	
	Autonomy, and Associated Factors in the Strategic Self-Regulation	
	(S ² R) Model	65
1	3 Context, Complexity, and Learning Strategies: Recognizing the	
	Crucial Triad	101
CT	ECTION B	
	exibility and Function: Understanding L2 Learning Strategies	
	ccording to Their Roles in Context	139
Γ	ccoluing to Their Roles in Context	137
4	Strategy Role Flexibility, Denial of Dualisms, and Metastrategies in	
	Context	141
	Context	- 1 -
L	The Multiple Self: Self-Regulation Strategies for Cognitive,	
	Motivational, and Social Domains	170
	and the country was a country of the	

viii 6	Contents The Multiple Self, Continued: Emotion Self-Regulation Strategies	213
Liv	SECTION C Live Applications: Strategies in the Skill Areas and the Language Subsystems	
7	Strategies for L2 Grammar and Vocabulary in Context	243
8	Strategies for L2 Reading and Writing in Context	272
9	Strategies for Listening, Phonology, Pronunciation, Speaking/Oral Communication, and Pragmatics in Context	289
SECTION D Innovations: Strategy Instruction, Assessment, and Research		307
10	Innovations (and Potential Innovations) in Strategy Instruction, Strategy Assessment, and Strategy Research	309
	Postscript: Brief Summary of the Strategic Self-Regulation (S^2R) Theory	339
	Appendix A: Definitions of and Comments about Second Language, Foreign Language, and Other Associated Terms	341

Appendix B: Sources of Quotations in Epigraphs

About the Author

Index

345 348

349