

# Contents

## Foreword

<b>Foreword by Louise Michelle Bombèr</b>	<b>9</b>
<b>Acknowledgements</b>	<b>10</b>
<b>Introduction: About this Resource</b>	<b>11</b>
<b>1 Child Development in the Early Years and Beyond</b>	<b>13</b>
<b>2 Recognizing the Emotional Needs of Students in Educational Settings</b>	<b>17</b>
<b>3 Understanding Emotional Needs through Knowledge of Attachment Theory</b>	<b>22</b>
<b>4 Introducing the Observation Checklist</b>	<b>27</b>
<b>5 Detailed Guidance for Completing the Checklist Section by Section</b>	<b>34</b>
<b>6 Worked Examples of the Observation Checklist: Caroline And Carl</b>	<b>49</b>
<b>7 Analysis of Information: Interpreting the Completed Checklist</b>	<b>77</b>
<b>8 Worked Examples of Interpreting the Checklist and Support Plans: Caroline And Carl</b>	<b>87</b>
<b>9 Helping the Student with Attachment Difficulties in Educational Settings</b>	<b>95</b>
<b>10 Helping the Student with Different Attachment Styles in Educational Settings</b>	<b>115</b>
<b>11 Supporting the Emotional Needs of Students with Attachment Difficulties</b>	<b>127</b>
<b>12 Supporting Students with Multiple Difficulties</b>	<b>133</b>
<b>Appendices</b>	<b>143</b>
Appendix 1: Observation Checklist	144
Appendix 2: Adolescent Development	157
Appendix 3: Attachment Theory and Educational Settings	172
Appendix 4: Supporting Traumatized Adolescents in Educational Settings	192
Appendix 5: Glossary	217
Appendix 6: Glossary for the UK Education System	227
<b>References</b>	<b>230</b>
<b>Further Reading and Useful Websites</b>	<b>233</b>
<b>Author Biographies</b>	<b>237</b>