

CONTENTS

| | |
|--|----|
| Acknowledgements | 5 |
| Introduction | 7 |
| How to use this book | 9 |
| What is social pedagogy? | 13 |
| Key values and core principles | 18 |
| Haltung | 19 |
| Empowerment..... | 20 |
| Key thinkers and pioneers..... | 24 |
| Developments in the UK and Ireland | 33 |
| Holistic practice | 41 |
| Hermeneutics | 41 |
| Life-world orientation..... | 42 |
| Diamond model..... | 44 |
| Head, Heart and Hands | 47 |
| 3 Ps | 49 |
| Common Third..... | 52 |
| Reflection | 55 |
| Critical reflection..... | 55 |
| Johari window | 59 |
| Approaches to learning | 62 |
| Learning Zone Model | 62 |
| Kolb's learning cycle..... | 65 |
| Zone of Proximal Development (ZPD) | 67 |
| Resilience | 69 |

| | |
|---|----|
| Communication | 71 |
| Watzlawick's communication axioms | 71 |
| Nonviolent communication..... | 75 |
| 4-sides model | 76 |
| Where next? | 79 |
| Further reading and exploration..... | 81 |
| References | 82 |
| About the contributors..... | 88 |