Contents

Part I Theories of Change

Better Schools Through Better Knowledge? New Understanding, New Uncertainty 3
Karen Seashore Louis

Innovation and Diffusion as a Theory of Change 29
Tom Bentley

The Psychodynamics of Educational Change 47
Chris James

Moving Change: Evolutionary Perspectives on Educational Change . . 65
Stephen E. Anderson

A Temporary, Intermediary Organization at the Helm of Regional Education Reform: Lessons from the Bay Area School Reform Collaborative 85
Ann Jaquith and Milbrey McLaughlin

Change from Without: Lessons from Other Countries, Systems, and Sectors 105
Andy Hargreaves

Positive Pressure 119
Michael Fullan

Education for an Interdependent World: Developing Systems Citizens . 131
Peter M. Senge

Social Movement Organizing and Equity-Focused Educational Change: Shifting the Zone of Mediation 153
Michelle Renée, Kevin Welner, and Jeannie Oakes

Community Organizing and Educational Change 169
Dennis Shirley

Recent Developments in the Field of Educational Leadership: The Challenge of Complexity 187
Bill Mulford

Large-Scale Reform in the Era of Accountability: The System Role in Supporting Data-Driven Decision Making 209
Amanda Datnow and Vicki Park

Teacher Emotions in the Context of Educational Reforms 221
Michalinos Zembylas

The Micropolitics of Educational Change and Reform: Cracking Open the Black Box 237
Joseph Blase and Lars Björk

Part II Systemic Change

How Government, Professions and Citizens Combine to Drive Successful Educational Change 261
Michael Barber

Educational Change and Demographic Change: Immigration and the Role of Educational Leadership 279
Pedro A. Noguera

Probing the Limits of Systemic Reform: The English Case 293
John Gray

How to Change 5,000 Schools 309
Ben Levin

Educational Change in Finland 323
Pasi Sahlberg

China as a Case Study of Systemic Educational Reform 349
Yong Zhao and Wei Qiu

Educational Leadership in Racially Divided Communities 363
Jonathan D. Jansen

Educational Change in Chile: Reform or Improvements? (1990–2007) . 383
Beatrice Avalos

A Market for Knowledge? 397
Frederick M. Hess

Marketization and Post-Marketization in Education 405
Geoff Whitty

Large-Scale Assessment for Accountability Purposes 415
Peter W. Hill

Digital Technologies and Educational Change 433
Juana M. Sancho

Toward a Theory of Teacher Education for Social Justice 445
Marilyn Cochran-Smith

Connecting Learning Communities: Capacity Building for Systemic Change 469
Louise Stoll

International Comparisons of Student Learning Outcomes 485
Andreas Schleicher

Teaching and Educational Transformation 505
Linda Darling-Hammond

Part III Levels of Change

The Legacy of the School Effectiveness Research Tradition 523
Charles Teddlie

Professional Learning Communities at the Crossroads: How Systems Hinder or Engender Change 555
Joan E. Talbert

New Teacher Induction and Mentoring for Educational Change 573
Betty Achinstein and Steven Z. Athanases

Smart School Improvement: Towards Schools Learning from Their Best 595
David Reynolds

How Successful Leadership Influences Student Learning: The Second Installment of a Longer Story 611
Kenneth Leithwood, Karen Seashore Louis, Kyla Wahlstrom, Stephen Anderson, Blair Mascall, and Molly Gordon

The Moral Character of Academic Learning: Challenging the Exclusivity of the Reigning Paradigm of School Learning 631
Robert J. Starratt

Teacher Leadership: Developing the Conditions for Learning, Support, and Sustainability 647
Ann Lieberman and Linda Friedrich

On Personalizing Learning and Reculturing Teaching in Large High School Conversions to Small Schools 669
Michael A. Copland, Mary Beth Lambert, Cathy Wallach, and Brinton S. Ramsey

Improving Schools in Challenging Contexts 693
Alma Harris

Knowledge-Based Organizational Learning for Instructional Improvement 707
Jonathan Supovitz

Federations and System Leadership 725
Rob Higham

Every School a Great School – Realising the Potential of System Leadership 741
David Hopkins

School-Based Networking for Educational Change 765
Christopher Chapman and Mark Hadfield

Travel of District-Wide Approaches to Instructional Improvement: How Can Districts Learn from One Another? 781
Mary Kay Stein, Lea Hubbard, and Judith Toure

Part IV Teaching, Learning and Change

Involving Children and Young People in Educational Change: Possibilities and Challenges 809
Pat Thomson

Adaptive People and Adaptive Systems: Issues of Learning and Design 825
John Bransford, Susan Mosborg, Michael A. Copland, Meredith A. Honig, Harold G. Nelson, Drue Gawel, Rachel S. Phillips, and Nancy Vye

Changing Classroom Learning 857
Daniel Muijs

Making Sure that Every Child Matters: Enhancing Equity Within Education Systems 869
Mel Ainscow and Sue Goldrick

Making Formative Assessment the Way the School Does Business: The Impact and Implications of Formative Assessment for Teachers, Students and School Leaders 883
Ruth Sutton

Self-Evaluation for School Improvement 901
John MacBeath

The Emerging Politics of Curriculum Reform: Technology, Knowledge, and Power in Homeschooling 913
Michael W. Apple

Supporting the Education and Care of Young Children: Putting into Practice What We Know 933
Beverly Falk

Reforming Upper Secondary Education in England: A Necessary but Difficult Change 953
Ann Hodgson and Ken Spours

Gender and Educational Change 969
Charol Shakeshaft

Class, Race, and Educational Achievement 985
Brenda X. Mejia-Smith and Edmund W. Gordon

Blindness to Change Within Processes of Spectacular Change? What Do Educational Researchers Learn from Classroom Studies? . . 1001
Kirsti Klette

School-Based Social and Emotional Learning (SEL) Programming: Current Perspectives 1017
Nicole A. Elbertson, Marc A. Brackett, and Roger P. Weissberg

To Seek, to Strive, to Find, and Not to Yield: A Look at Current Conceptions of Vision in Education 1033
Karen Hammerness

Index 1049