

Contents

SECTION IV	LEARNING TEACHER IDENTITY IN TEACHER EDUCATION	
45	RESPONSIBILITIES OF TEACHING	
	Robert V. Bullough, Jr.	
	<i>List of Figures</i>	xii
	<i>List of Tables</i>	xiii
	<i>Notes on the Editors and Contributors</i>	xiv
	<i>Consulting Reviewers</i>	xlv
	VOLUME 1	
1	Mapping an International Handbook of Research in and for Teacher Education <i>D. Jean Clandinin and Jukka Husu</i>	1
SECTION I	MAPPING THE LANDSCAPE OF TEACHER EDUCATION	
013	<i>Jerry Rosiek</i>	23
2	Philosophy in Research on Teacher Education: An Onto-ethical Turn <i>Jerry Rosiek and Tristan Gleason</i>	29
3	Teacher Education: A Historical Overview <i>Wendy Robinson</i>	49
4	The Quest for Quality and the Rise of Accountability Systems in Teacher Education <i>Maria Teresa Tatto and James Pippin</i>	68
5	Teacher Education Programmes: A Systems View <i>Rose Dolan</i>	90
6	The Continuum of Pre-service and In-service Teacher Education <i>Clive Beck and Clare Kosnik</i>	107
7	What We Know We Don't Know about Teacher Education <i>Gavin T.L. Brown</i>	123
SECTION II	LEARNING TEACHER IDENTITY IN TEACHER EDUCATION	
27	<i>Douwe Beijaard</i>	139
31	<i>Michael Vavrus</i>	