

UNIT	VOCABULARY	LANGUAGE FOCUS
Starter unit	p4 Classroom language; greetings; everyday phrases; instructions	
	p5 Classroom language; days and months; the alphabet	
	p6 In the classroom <b>Key phrases:</b> Meeting people; classroom objects; colours	p7 <i>be</i> : singular affirmative

UNIT	VOCABULARY	READING	LANGUAGE FOCUS	VOCABULARY AND LISTENING
<b>1</b> I'm into that!	p12–13 Adjectives <i>cheap, new, bad, boring</i> , etc. <b>Language point:</b> <i>a / an</i>	p14 Favourite things <b>Vocabulary plus:</b> <i>cool, amazing, fantastic</i> , etc.	p15 <i>be</i> : affirmative and negative Possessive adjectives	p16 After school <i>basketball, football, athletics</i> , etc.
Review Unit 1 p20 Puzzles and games p21				
<b>2</b> Family and friends	p22–23 Families <i>aunt, brother, cousin</i> , etc. <b>Language point:</b> Possessive 's <b>Study strategy:</b> Using a bilingual dictionary <b>Pronunciation:</b> /ə/	p24 A report about a circus <b>Vocabulary plus:</b> <i>dancer, helper, leader</i> , etc.	p25 <i>have got</i> : affirmative and negative	p26 Describing people <i>tall, short, chatty</i> , etc.
Review Unit 2 p30 Puzzles and games p31				
<b>3</b> My home	p32–33 Places at home <i>bedroom, bathroom, basement, balcony</i> , etc. <b>Key phrases:</b> Talking about your home	p34 Small homes <b>Vocabulary plus:</b> <i>bright, comfortable, tiny</i> , etc.	p35 <i>there is / there are</i> : affirmative and negative, <i>some</i> and <i>any</i>	p36 An ideal bedroom <i>bed, bookcase, curtains</i> , etc. <b>Study strategy:</b> Using pictures to learn new words
Review Unit 3 p40 Puzzles and games p41				
<b>4</b> At school	p42–43 School day <i>chat with friends, do my homework, finish school, have a break</i> , etc. <b>Key phrases:</b> Time expressions	p44 Unusual schools <b>Vocabulary plus:</b> <i>event, lesson, subject</i> , etc. <b>Study strategy:</b> Making notes about new words	p45 Present simple: affirmative <b>Language point:</b> Third person singular spelling rules <b>Pronunciation:</b> Third person singular forms	p46 A good student <i>ask questions, copy, raise my hand</i> , etc.
Review Unit 4 p50 Puzzles and games p51				
<b>5</b> Free time	p52–53 Free time <i>do martial arts, go cycling, go shopping</i> , etc. <b>Key phrases:</b> Playing a game	p54 A talented young musician <b>Vocabulary plus:</b> <i>record, talented, instrument</i> , etc.	p55 Present simple and adverbs of frequency <b>Language point:</b> Adverbs of frequency	p56 Places to go <i>bookshop, climbing centre, cinema, museum</i> , etc. <b>Study strategy:</b> Making connections
Review Unit 5 p60 Puzzles and games p61				
<b>6</b> On holiday	p62–63 Holiday activities <i>camp, buy, explore, visit</i> , etc. <b>Key phrases:</b> Giving holiday advice <b>Language point:</b> Imperatives	p64 A holiday blog <b>Vocabulary plus:</b> <i>excited, awesome, yummy</i> , etc.	p65 Present continuous: affirmative and negative <b>Pronunciation:</b> <i>-ing</i> forms	p66 Clothes <i>boots, dress, hat, jeans</i> , etc.
Review Unit 6 p70 Puzzles and games p71				
English Plus Options Extra listening and speaking p72 Project p78 Curriculum Extra p84 Culture p90 Song p93				