

Contents

Acknowledgements	ix
-------------------------	-----------

PART ONE	1
-----------------	----------

Principles and concepts

1 Special educational needs, inclusion and diversity: an integrated approach	3
2 Stakeholders in special educational needs and inclusion	16
3 Concepts of special educational needs	37
4 Inclusion	72
5 Special educational needs: developmental frameworks	107

PART TWO	131
-----------------	------------

Assessment in context

6 Identification and assessment	133
7 Bias and equity in assessment	154
8 Assessment for learning	174
9 Learning environments	203

PART THREE	245
-------------------	------------

Areas of need

10 Language	247
11 Autism spectrum disorders	281
12 Learning difficulties	321
13 Literacy	356
14 Mathematics	397
15 Behaviour in school	428
16 Emotional, social and mental health needs	471

- 17 Sensory needs
- 18 Physical needs

References

Author Index

Subject Index

512

544

561

661

677