Contents

	Acknowledgments	ix
	Series Editors' Preface	xi
	Introduction	1
1	Grammar and Meaning	3
	Preview	3
	What Is Grammar Teaching?	8
	What Is Grammar?	9
	Traditional Grammar Teaching in L1 Contexts	10
	Grammar and Meaning	11
	Variation in Grammar	13
	Who Needs to Learn Grammar?	16
	Learners in Immigrant Communities	17
	Learners in Content-Based Language Teaching (CBLT) Classrooms	18
	Learners in Foreign Language Programs	19
	How Does Grammar Teaching Fit into the L2 Classroom?	19
	Infusing a Focus on Grammar into an Instructional Unit at the	
	Primary Level: An Example from Language Arts	22
	Infusing a Focus on Grammar into an Instructional Unit at the	
	Secondary Level: An Example from History	23
	Teaching and Learning Functional Grammar	25
	What Do Teachers Need to Know to Teach Grammar?	27
	Summary	28
2	Teaching and Learning Grammar	29
	Preview	29
	Social, Cognitive, and Functional Perspectives	29
	Interaction and Language Learning	31
	Noticing and Awareness-Raising	34
	The Role of Metalanguage	39
	Functional Grammar: Focus on Grammar and Meaning	41
	Presenting Ideas	43

Contents

	Enacting a Relationship with the Reader or Listener	46
	Constructing a Cohesive Message	46
	A Developmental Progression in Learning Grammar	50
	A Framework for Grammar Instruction: Gibbons'	
	Mode-Shifting Moves	53
	Summary	55
3	Classroom-Based Research on Grammar: Young Children	57
	Preview	57
	What Do Students Need to Learn about Grammar in	
	Primary School?	57
	Learning Grammar through Talk in Primary School	61
	Learning Grammar for Reading in Primary School	68
	Learning Grammar for Writing in Primary School	78
	Summary	83
4	Classroom-Based Research on Grammar: Adolescent Learners	85
	Preview	85
	What Do Students Need to Learn about Grammar in Secondary School?	85
	Learning Grammar for Reading Secondary School Subjects	87
	Learning Grammar for Writing Secondary School Subjects	101
	Moving Students into Grammar for Academic Registers	104
	Summary	109
5	Grammar Teaching: What We Know Now	111
	Preview	111
	Reflecting on Ideas about Grammar Teaching	111
	Conclusion	120
Su	aggestions for Further Reading	123
Glossary		127
References		133
Index		141