

TABLE OF CONTENTS

Introduction	7
Special Needs of Pupils in the Context of the Framework Education Programme for Basic Education	9
<i>Marie Vítková</i>	
Inclusive Education as a Factor of Socialization of the Socially Disadvantaged Pupils in the Czech Perspective	15
<i>Jiří Němec, Věra Vojtová</i>	
The Rise of Individualism and Exclusive Citizenship: Reflections on some Threats to Inclusion from the United Kingdom	29
<i>David Johnstone</i>	
Challenging Behaviours: Children and Young People with Social, Emotional and Behavioural Difficulties	37
<i>John Visser</i>	
The Person Centered Approach	49
<i>Ladislav Nykl</i>	
Multicultural Diversity and Special Needs Education	65
<i>Victoria Soriano de Gracia</i>	
Special Needs Support in Inclusive Schools	71
<i>Marie Vítková</i>	
Assessment in Inclusive Settings Across Europe: the Paradigm Shift Towards Assessment for Learning	79
<i>Amanda Watkins</i>	
At Risk Pupils' Attitudes Towards the School Environment	103
<i>Věra Vojtová</i>	
Joint Actions	119
<i>Jette Lentz, Kirsten Hansen</i>	
Institutional Care Home Based Strategies for Intervention	127
<i>Marie Pavlovská, Věra Vojtová</i>	

Summary	141
List of Tables and Graphs	142
List of Authors	143
Subject Index	145
Name Index	152