
CONTENTS

Preface	5
Chapter 1 - Introduction	7
Chapter 2 - Written and spoken English	14
Chapter 3 - Informal English	26
Chapter 4 - Characteristics of informal English	35
Chapter 5 - Phonetic and phonological features of informal English	43
Chapter 6 - Non-verbal communication	51
Chapter 7 - Aspects of verbal interaction	59
Chapter 8 - Conversational analysis	66
Chapter 9 - Cohesion	80
Chapter 10 - Language in the classroom	90
Chapter 11 - The language of management and control	100
Chapter 12 - Instructional language	113
A glossary of useful terms	125
Bibliography	133
Author Index	145
Subject Index	149

AUTHOR INDEX

A

Abbott, E. 23
 Abrahams, K. D. 8, 12
 Alexander, L. G. 96, 99
 Allen, P. 99
 Allerton, D. J. 90
 Antaki, C. 24, 50
 Argyle, M. 22, 58
 Asher, J. 111
 Atkinson, J. M. 13
 Austin, J. 92-95, 99
 Axtell, R. E. 33

B

Barnes, D. 107, 110
 Barthes 41
 Barthes, E. 41
 Barton, D. 24
 Basso, K. H. 78
 Beebe, L. M. 25, 32
 Benveniste, F. 22
 Berlitz, M. 111
 Bettelheim, B. 12
 Birdwhistell, R. L. 57
 Blanc, M. H. A. 58
 Bolinger, D. 78
 Bourdieu, P. 77
 Brinton, W. C. 22
 Brophy, J. E. 98
 Brown, G. 11, 24, 77, 90
 Brown, H. D. 13, 33, 123
 Brown, P. 72, 78
 Brown, R. 32, 77
 Brumfit, C. J. 13
 Burns, R. 128

C

Canale, M. 10, 13
 Caton, 25, 99
 Celce-Murcia, M. 33
 Chaucer, G. 129
 Chaudron, C. 49, 91, 98, 123
 Chesterton, G. K. 39, 42
 Chomsky, N. 29, 30, 33
 Churchill, W. 37, 53, 130
 Clark, J. L. 73, 78, 110
 Cole, J. L. 64
 Conner, J. E. 23
 Corder, S. P. 108, 110
 Coulthard, M. 8, 12, 117-120, 123
 Crane, S. 82, 89
 Crombie, W. 11, 121-124
 Cronin, M. 77
 Crookes, G. 108, 111
 Crystal, D. 33, 40, 50

D

Dagut, M. 25
 Damen, L. 57
 Davy, D. 33, 40, 50
 DeCarrico, J. S. 78, 89
 Delamont, S. 97
 Devito, J. A. 33
 Dewey, J. 91, 98, 117, 123
 Dickens, C. 126
 Donmall, G. 24

E

Edwards, A. D. 24, 45, 50, 96, 99
 Eisler, F. G. 34, 65
 Ekman, P. 58

Ellis, R. 111
Emmer, E. 98
Ernst, G. 124
Ervin-Tripp, S. 110

F

Fanon, F. 50
Fanselow, J. F. 99
Fathman, A. 107-108, 110
Firbas, J. 90
Firth, J. R. 11
Fishman, J. A. 24, 25, 32
Fiske, S. T. 58
Flanders, E. 91-2, 98
Fletcher, P. 54
Freud, S. 30
Friesen, W. V. 58
Fullbrook-Leggatt, L. E. 23
Furlong, V. 24, 45, 50, 96, 99

G

Gardner, P. 79
Giglioli, P. P. 32, 64, 89, 99
Giles, H. 27
Gilman, A. 32, 77
Goffman, E. 64, 78
Good, T. L. 98
Goody, E. N. 78
Grant, B. M. 101, 109
Grant, E. C. 58
Grice, P. 59-64
Grierson, H. 36, 40
Gumperz, J. 9, 13, 77

H

Hall, E. T. 56, 58, 83, 89
Halliday, M. A. K. 8, 12, 21, 23, 25,
40, 41, 63, 65, 80-90, 96-97, 99,
103, 113
Hamers, J. F. 58
Hamilton, M. 50
Handscombe, J. 99
Harklau, L. 48
Harris, Z. 7, 11, 29

Hasan, R. 41, 65, 80-90
Hatch, E. 9, 12, 69, 77
Hayes, J. S. 124
Hennings, D. G. 101, 109
Henrichsen, L. 50
Heritage, J. 25
Herrick, R. 61
Holmes, J. 99, 104-107, 110
Hurt, H. T. 57
Hutcheson, S. 78
Hymes, D. 9, 13, 79

J

Jefferson, G. 12
Johnson, K. 13
Johnson, S. 18, 24, 125-6
Jones, C. 22
Joos, M. 19, 21-2, 24, 25

K

Kelly, L. G. 13
Kendon, A. 58
Kilby, D. 22
Klein, W. 64, 65, 110
Krashen, S. 91, 98-9, 108, 111, 116,
123
Krummel, D. 49
Kundera, M. 41

L

Labov, W. 25, 29, 32, 33, 89
LaGuardia, F. 58
Lakoff, R. 33
Lambert, W. E. 113, 123
Larsen-Freeman, D. 13, 33, 50, 78
Larson, K. H. 124
Laufer, B. 25
Laver, J. 78
Leech, G. N. 23, 33
Leontiev, A. A. 57
Levi, P. 78
Levinson, S. C. 58, 72, 78
Lewis, A. 24, 50
Light, P. 123

Lloyd George, D. 127
Long, M. 13, 98, 108, 111
Lowry, M. 131
Lyons, J. 22-3, 64

M

Macaulay, T. B. 20
Macdiarmid, H. 128
Maclay, H. 31, 33
Malinowski, B. 7, 12, 26, 32
Malmstrom, J. 115-6, 123
Mansfield, E. D. 23
Marckwardt, A. H. 23
Mathesius, V. 89-90
McCarthy, M. 40
McConnell, R. E. 40
McIntosh, A. 25
McLuhan, M. 41
Menhard, Z. 50
Mhic Mhathuna, M. 65
Miller, G. A. 58
Monro, K. M. 22
Montessori, M. 9, 12
Montgomery, M. 123, 124
Moore, G. 40
Morain, D. 57, 58
Morgan, J. L. 64
Morris, D. 58
Moskowitz, G. 99

N

Nattinger, J. R. 78, 89
Nickerson, N. 50

O

Oller, J. W. Jr. 90
Olson, D. R. 50
Opdycke, J. B. 49
Osgood, C. E. 31, 33

P

Palmer, F. R. 89
Peirce, B. N. 58
Penner, P. G. 40

Perren, G. E. 24
Pierce, B. N. 77
Pike, K. L. 127, 128
Prabhu, N. S. 113, 117, 123

Q

Quirk, R. 32-33, 89, 123

R

Richard-Amato, P. A. 65
Richards, J. 40, 98, 99, 110, 123
Richards, M. 123
Rippa, S. A. 12
Roark, R. N. 12, 89
Robinett, B. W. 110
Rost, M. 110
Ryle, G. 25

S

Sacks, H. 8, 12, 77, 78
Said, E. 91, 97
Saussure, F. de 121
Savignon, S. J. 49
Scargill, M. H. 40
Schachter, J. 110
Schegloff, E. 8, 12, 77, 78
Schmidt, R. W. 40, 99, 110
Schulman, L. S. 98
Schwartz, J. 78
Searle, J. 95, 99
Shakespeare, W. 41
Shaw, G. B. 72
Shopen, T. 23
Short, M. H. 23
Sinclair, J. 8, 12, 117-121, 123
Smith, F. 12
Smyth, M. 64
Spooner, W. A. 29
Stern, H. H. 13, 65
Stevick, E. 48-9
Stones, E. 64
Stevens, P. 25
Stubbs, M. 97
Svartvik, J. 23, 33

Swain, M. 10, 13
 Sweet, H. 7, 12, 49, 50
 Swift, J. 40
 Swinburne, A. C. 11

T

Tannen, D. 62, 65
 Tanner, B. A. 58
 Taylor, S. E. 58
 Taylor, W. 90
 Tennant, J. 12
 Terrell, T. D. 111
 Trim, J. L. M. 24
 Turner, G. W. 42
 Turner, R. 78

U

Unamuno, M. de 110
 Ure, J. 24

V

Vachek, J. 32, 50, 89, 90
 Valadez, C. 123
 Valdes, J. M. 57, 58
 van Ek, J. A. 96, 99

van Lier, L. 99
 van Trieste, R. F. 32
 Vygotsky, L. 99

W

Wardhaugh, R. 33, 123
 Whitehead, A. N. 14, 22
 Widdowson, H. 13, 32, 99, 123
 Wilkins, D. A. 99
 Williams, J. M. 23
 Williams, T. G. 23
 Wittrock, M. C. 98, 123
 Wode, H. 110
 Wolfson, N. 40
 Wong Fillmore, L. 123
 Wood, D. 113-114, 123
 Wright, P. 57-58
 Wundt, W. 57

Y

Yule, G. 11, 13, 24, 90

Z

Zelan, K. 12

SUBJECT INDEX

A

accent 43-4, 49-50
accidence 125
accommodation theory 27-8, 32
acquisition
– first language 9-12, 109, 111
– second language 9, 107-111
acronyms 125
active voice 15-6, 102
adjacency pairs 69-70
adult-child interaction 66, 74
American Sign Language 52, 125
anacoluthon 125
anadiplosis 125
anaphora 81
anastrophe 125
antistrophe 125
antithesis 125-6
antonomasia 126
aphesis 126
apocope 126
apophasis 126
aporia 126
aposiopesis 126
archaism 126
artificial language 18
assimilation 46-7
asyndeton 126
attention-getting 66-7
auxesis 126

B

backchannel signals 69
Bangalore Project 113
Birmingham Research Group 8, 117,
118, 119, 120
blending 75

C

casual conversation 11, 20-2, 26, 29-30,
33, 35-6, 38, 46, 48, 63, 67, 70-6, 84
cataphora 81-2
chiasmus 126
circumlocution 126
classroom discourse 8-11, 13-4, 19-20,
27-8, 43-4, 63, 91-124
cleft sentence 126
closed questions 114-5
cloze 88, 90
cohesion 80-90
collocation 86
common core vocabulary 17
Communicative Approach to ELT 10,
11, 120
communicative dynamism 87-8, 90
Communicative Orientation of Language
Teaching (COLT) 92
competence
– communicative 9-10, 77
– discourse 10
– grammatical 10
– sociolinguistic 10
– strategic 10

comprehensible input 91, 108-9
concordance 126
conjunctions 35, 84-5
contradicting 67
convergence 27
conversation classes 120
conversational analysis 8, 66-79
conversational implicature 60-1
Cooperative Principle 59-62
corpus 126-7
corrections, NNS of NS 32
cybertext 14

D

deictic terms 109
democracy in the classroom 91
descriptive fallacy 93
dialect 280
digressions in the classroom 116
diminutives 39
Direct Method 111
directives 103-112
discipline in the classroom 97
discourse analysis and the curriculum
121-3
dissimile 127
domain 20
dysfluencies 30-1
dysphemism 127

E

echo questions 127
echolalia 127
elision 46
ellipsis 83-4
emic 127
enallage 41, 127
endophoric reference 82
enunciation 44-5
epanalepsis 127

epanaphora 128
epenthesis 128, 131
epideictic speeches 128
epistrophe 128
epizeuxis 128
errors 28-32
ethnography 8
- in the classroom 92
etic 128
euphemism 128
existential sentences 128
exophoric reference 82
eye contact 53-4
eye dialect 128
eyebrows 54-5
eyebrows flash 55

F

face 72-4
facial expressions 53, 69
false starts 31-2
felicity conditions 94
field 21
fillers 30-1
finely-tuned input 108
Flanders Interaction Analysis
Categories (FIAC) 91
Foci for Observing Communication
Used in Settings (FOCUS) 92
foregrounding 128
Foreign Language Interaction
Analysis System (FLINT) 92
formal language 19-25, 66, 68
formality in the classroom 97
functional sentence perspective
87-8, 89-90

G

genre 128-9
Gestalt 8-9, 90

gestural origin of language 51
gestures 51-3
given-new 86-7
grammatical irregularities 30
greetings 67-9
group work 119-120

H

Halliday taxonomy of language
functions 96-7
haptics 129
head nods 55
heraldry 21, 25
hesitation phenomena 31
heterophemy 129
high-context messages 83
hirnos 129
historic present 85
Homeric poems 23
homophoric use of definite article 89
hypallage 129
hyperbaton 129
hyperbole 129
hypercorrection 27-8
hypocoristic language 129
hyponyms 85
hypotaxis 35

I

idiolect 129
idiomatic usage 19-20
illocutionary acts 95
illocutionary force 99
Immersion Programme in Canada 113
innuendo 129
instructional language 113-124
International Phonetic Association 10
intonation 45
introductions 68
IRF-sequence 118

irony 129

J

jargon 129

K

kinesics 51

L

language of classroom management 96-112
leakage 53
lexical cohesion 85
linguistic insecurity 32
litotes 129
localism 129
locutionary acts 95
low-context messages 83

M

malapropism 130
Manner, Maxim of 60
marked 17-8
medical routines 119
meiosis 130
metalanguage 130
metanoia 130
metaphor 39, 41, 130
metathesis 130
metonymy 130
mimicry 39
mode 21

N

Native Americans 76
NS-NNS conversation 48-9
neologisms 36
nicknames 39, 102
nonce-words 48
non-verbal communication 51-8

Notional Functional Approach to language teaching 95-6

O
obscenity 38
onomatopoeia 48, 130
open questions 114
ordinary language 25
over-formality 19
overlapping 59, 75

P
Paliyan people of South India 78-9
paradiorthosis 130
paradox 131
parataxis 35
parody 131
passive voice 15-6, 23, 102, 104
performatives 93-4
periphrasis 131
perlocutionary acts 95
phatic communion 26-7, 61, 67, 69
phrasal verbs 19-20, 24
place in conversation 8
pleonasm 131
politeness 61, 72-4
power relationships 63, 68, 77
– in classrooms 91
Prague Circle of Linguistics 17, 87-90
pre-closing devices 76-7
predictability 62-3, 65
presequences 70
Procedural Syllabus 113
prolepsis 131
pronouns 15-6, 81, 84
prothesis 131
protocol (s) 131
proxemics 55-7
puns 116, 131
purists 36, 40

Q
Quality, Maxim of 59
Quantity, Maxim of 59

R
rapping 8, 14, 39
reading 8, 12
redundancy in conversation 62-3
reference 81-2
register 20-1, 62, 92, 96
Relation, Maxim of 60
Relational Syllabus 121-3
repair 72-4
repetition
– in the classroom 109
– in conversation 62-3
rheme 87
rhetorical questions 131
ritualized language 62
– in the classroom 100-1
role 62-4
roughly-tuned input 108

S
sandhi phenomena 47, 63
schematic knowledge 62, 86
semi-onomatopoeic sounds 48
shop 131
sign language in British industry 52, 57, 58
silence 76
simile 131
slang 36-8, 103
slips of the tongue 29-30
social variables 62
Soviet Academy of Sciences 24
specialised lexicon 21

Speech Act Theory 92-5
 speech community 131
 speech event 8
 speech maintenance 27
 Spoken English
 – inventiveness and spontaneity 38-9
 – lexis 35-6
 – prejudice against 18-9
 spoonerisms 29
 Standard British and Standard American differences 28, 32-3
 style 21-2
 style-mixing 36-7
 stylistics 11
 subordination 35
 substitution 82-3
 superordinate 85
 syllepsis 131
 syncope 131
 synesthesia 131
 synonyms 17, 85

T

tag questions 70-1, 78, 200
 tautology 131-2
 teacher talk 91-2
 – asymmetrical 97
 – unique 101
 tenor 21
 terminal gaze 54
 terminating conversations 76-7
 textbooks 115-6

theme-rheme 87
 titles 66-8
 tmesis 132
 tokens 132
 topic-comment 86
 topic development 70
 topic nomination 70
 topic priming 70
 topic shift 71-2
 Total Physical Response 111
 touching 57, 129
 transmission of information 50
 turn-taking 8, 70-2, 74-5
 types 132

V

vocal noises 47-8
 vocatives 67
 Vygotsky's Zone of Proximal Development 99

W

Written English 14
 – artificiality 23
 – brevity 16
 – detachment 18
 – impersonality 15-6
 – Latinized vocabulary 18
 – lexical density 16-7
 – self-sufficiency 15
 – universality 18

Z

zeugma 132