Content

ARE TEACHERS INTERESTED IN GIFT CHILDREN?
Magdaléna Novotnás. 4
A MODEL OF THE LOGICAL STRUCTURE OF GIFTED
AND TALENTED PUPIL.
Jana Škrabánkovás. 10
TALENTED PUPILS - VIEWS TEACHERS
Oldřich Šimoníks. 17
MOTIVATING OF GIFTED STUDENTS BY FAMILY
SCIENCE EDUCATION
Eva Trnova, Josef Trnas. 35
THE PROPOSALS TO THE MODIFICATION OF THE EDUCA-
TIONAL METHODS AND STRATEGIES IN EDUCATING
OF THE INTELLECTUALLY GIFTED PUPILS
AT ORDINARY ELEMENTARY SCHOOLS
Eva Machůs. 49
THE PREPARATION OF MATH-TEACHERS TO WORKING
WITH MATHEMATICAL TALENTS.
Růžena Blažková, Irena Budínovás. 74
COMPETITION OF MATHEMATICS – AND GIFTED
AND TALENTED PUPILS
Irena Bělohoubková, Jiřina Novotnás. 81
ESPECIALLY GIFTED AUTISTIC CHILDREN.
SAVANT SYNDROME
Barbora Bazalová S. 93