

Syllabus checklist 4

Introduction 8

- **What do Pre-intermediate students need?**

- **Study Link**

- **Course components**

Student's Book Files 1–9

Back of the Student's Book

- **For students**

Workbook

MultiROM

Student's website

- **For teachers**

Teacher's Book

Test and Assessment CD-ROM

Video

Class cassettes / audio CDs

Teacher's website

Lesson plans 12

Photocopiable activities 135

Contents

Grammar activity answers

Grammar activity masters

Communicative activity instructions

Communicative activity masters

Song activity instructions

Song activity masters

End-of-course check instructions and answers

End-of-course check tapescripts

End-of-course check

Syllabus checklist

Grammar

Vocabulary

1

| | | | | |
|----|--|------------------------|--|---|
| 4 | A | Who's who? | word order in questions | common verb phrases, classroom language |
| 6 | B | Who knows you better? | present simple | family, personality adjectives |
| 8 | C | At the Moulin Rouge | present continuous | the body, prepositions of place |
| 10 | D | The Devil's Dictionary | defining relative clauses (<i>a person who...</i> , <i>a thing which...</i>) | expressions for paraphrasing: <i>like, for example</i> , etc. |
| 12 | PRACTICAL ENGLISH At the airport | | | |
| 13 | WRITING Describing yourself | | | |
| 14 | REVISE & CHECK What do you remember? What can you do? | | | |

2

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|----|--|-------------------------|---|---|
| 16 | A | Right place, wrong time | past simple regular and irregular verbs | holidays |
| 18 | B | A moment in time | past continuous | prepositions of time and place: <i>at, in, on</i> |
| 20 | C | Fifty years of pop | questions with and without auxiliaries | question words, pop music |
| 22 | D | One October evening | <i>so, because, but, although</i> | verb phrases |
| 24 | PRACTICAL ENGLISH At the conference hotel | | | |
| 25 | WRITING The story behind a photo | | | |
| 26 | REVISE & CHECK What do you remember? What can you do? | | | |

3

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|----|--|-----------------------------|--|--------------------------------|
| 28 | A | Where are you going? | <i>going to</i> , present continuous (future arrangements) | <i>look (after, for, etc.)</i> |
| 30 | B | The pessimist's phrase book | <i>will / won't</i> (predictions) | opposite verbs |
| 32 | C | I'll always love you | <i>will / won't</i> (promises, offers, decisions) | verb + <i>back</i> |
| 34 | D | I was only dreaming | review of tenses: present, past, and future | verbs + prepositions |
| 36 | PRACTICAL ENGLISH Restaurant problems | | | |
| 37 | WRITING An informal letter | | | |
| 38 | REVISE & CHECK What do you remember? What can you do? | | | |

4

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|----|--|------------------------------|---|--|
| 40 | A | From rags to riches | present perfect (experience) + <i>ever, never</i> ; present perfect or past simple? | clothes |
| 42 | B | Family conflicts | present perfect simple + <i>yet, just, already</i> | verb phrases |
| 44 | C | Faster, faster! | comparatives, <i>as...as / less... than...</i> | time expressions: <i>spend time, waste time</i> , etc. |
| 46 | D | The world's friendliest city | superlatives (+ <i>ever</i> + present perfect) | opposite adjectives |
| 48 | PRACTICAL ENGLISH Lost in San Francisco | | | |
| 49 | WRITING Describing where you live | | | |
| 50 | REVISE & CHECK What do you remember? What can you do? | | | |

5

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|----|--|------------------------------------|--|--|
| 52 | A | Are you a party animal? | uses of the infinitive (with <i>to</i>) | verbs + infinitive |
| 54 | B | What makes you feel good? | verb + <i>-ing</i> | verbs followed by <i>-ing</i> |
| 56 | C | How much can you learn in a month? | <i>have to, don't have to, must, mustn't</i> | modifiers: <i>a bit, really</i> , etc. |
| 58 | D | The name of the game | expressing movement | prepositions of movement, sport |
| 60 | PRACTICAL ENGLISH At a department store | | | |
| 61 | WRITING A formal e-mail | | | |
| 62 | REVISE & CHECK What do you remember? What can you do? | | | |

| Pronunciation | Speaking | Listening | Reading |
|--|---|---|--|
| vowel sounds, the alphabet | talking about dates and times | dates and times | |
| third person and plural -s | describing a person you know well | understanding an anecdote | Who knows you better, your family or your friends? |
| vowel sounds | describing a painting | understanding a guide song: <i>Aint got no – I got life</i> | |
| pronunciation in a dictionary | giving definitions | TV game show: <i>What's the word?</i> | The Devil's Dictionary |
| -ed endings, irregular verbs | your last holiday | an interview about a disastrous holiday | The Holiday Magazine |
| /ə/ | describing famous photos | Lovers at the Bastille | Famous photographs by Harry Benson and Willy Ronis |
| /w/ and /h/ | favourite music, music quiz | song: <i>Imagine</i> | Who wrote <i>Imagine</i> ? |
| the letter a | re-telling a story | Hannah and Jamie: the end of the story | Hannah and Jamie: a short story |
| sentence stress | talking about plans and arrangements | an interview with Rima | Airport stories |
| contractions (<i>will / won't</i>), /ɒ/ and /aʊ/ | making positive predictions | a radio programme about positive thinking | |
| word stress: two-syllable words | <i>I'll / Shall I?</i> game | song: <i>White flag</i> | Promises, promises |
| sentence stress | interpreting dreams | psychoanalyst and patient | book extract: Understanding your dreams |
| vowel sounds | interviewing a partner about clothes | street interviews: <i>Zara</i> song: <i>True blue</i> | <i>Zara</i> |
| /h/, /j/ and /dʒ/ | Has he done it yet? (information gap) | | Problems with your teenage children? |
| sentence stress | questionnaire: Are you living faster? | vox pops: living faster | We're living faster |
| word stress | talking about experiences | London | The world's friendliest city |
| word stress | interview a partner about parties | conversations at a party | What to say (and what not to say) to people at parties |
| -ing | questionnaire | radio programme: learning to sing | What makes you feel good? |
| sentence stress | talking about language learning | journalist talking about learning Polish | How much can you learn in a month? |
| prepositions | telling an anecdote: most exciting sporting event | song: <i>We are the champions</i> | Your most exciting sporting moments |

6

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|----|---------------------------|--|---|-------------------------------|
| 64 | A | If something bad can happen, it will | <i>if + present, will + infinitive</i> (first conditional) | confusing verbs |
| 66 | B | Never smile at a crocodile | <i>if + past, would + infinitive</i> (second conditional) | animals |
| 68 | C | Decisions, decisions | <i>may / might</i> (possibility) | word building: noun formation |
| 70 | D | What should I do? | <i>should / shouldn't</i> | get |
| 72 | PRACTICAL ENGLISH | At the pharmacy | | |
| 73 | WRITING | Writing to a friend | | |
| 74 | REVISE & CHECK | What do you remember? What can you do? | | |

7

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|----|---------------------------|--|--|---|
| 76 | A | Famous fears and phobias | <i>present perfect + for and since</i> | words related to fear |
| 78 | B | Born to direct | <i>present perfect or past simple?</i> | biographies |
| 80 | C | I used to be a rebel | <i>used to</i> | school subjects: <i>history, geography</i> , etc. |
| 82 | D | The mothers of invention | <i>passive</i> | verbs: <i>invent, discover</i> , etc. |
| 84 | PRACTICAL ENGLISH | A boat trip | | |
| 85 | WRITING | Describing a building | | |
| 86 | REVISE & CHECK | What do you remember? What can you do? | | |

8

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|----|---------------------------|--|---|--|
| 88 | A | I hate weekends! | <i>something, anything, nothing, etc.</i> | adjectives ending in <i>-ed</i> and <i>-ing</i> |
| 90 | B | How old is your body? | <i>quantifiers, too, not enough</i> | health and lifestyle: <i>wear sunscreen</i> , etc. |
| 92 | C | Waking up is hard to do | <i>word order of phrasal verbs</i> | phrasal verbs |
| 94 | D | 'I'm Jim.' 'So am I.' | <i>so / neither + auxiliaries</i> | similarities |
| 96 | PRACTICAL ENGLISH | On the phone | | |
| 97 | WRITING | Giving your opinion | | |
| 98 | REVISE & CHECK | What do you remember? What can you do? | | |

9

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|-----|---------------------------|---|------------------------|--|
| 100 | A | What a week! | <i>past perfect</i> | adverbs: <i>suddenly, immediately</i> , etc. |
| 102 | B | Then he kissed me | <i>reported speech</i> | <i>say, tell, or ask?</i> |
| 104 | REVISE & CHECK | Grammar Quick grammar check for each File | | |
| 106 | REVISE & CHECK | Vocabulary and Pronunciation Quick check of vocabulary, sounds, and word stress | | |

108 **Communication**118 **Listening**126 **Grammar Bank**144 **Vocabulary Bank**156 **Sound Bank**

| Pronunciation | Speaking | Listening | Reading |
|--|---|---|---|
| long and short vowels | inventing some new Murphy's Laws | | Murphy's Law |
| stress and rhythm | questionnaire: Would you survive? | a survival expert song: <i>Wouldn't it be nice?</i> | Nature's perfect killing machine |
| sentence stress, <i>-ion</i> endings | Are you indecisive? | | How to make decisions |
| /ʊ/, sentence stress | discussing advice | radio phone-in | What's the problem? |
| | | | |
| /ɪ/ and /aɪ/, sentence stress | pairwork interview | interview about a phobia | We're all afraid... |
| word stress | talking about a member of your family | radio programme: Sofia Coppola | biographies: Hitchcock and Tarantino |
| sentence stress, <i>used to</i> / <i>didn't use to</i> | talking about school days | listening to Melissa song: <i>It's all over now</i> | A famous rebel—but was he really? |
| sentence stress | passives quiz | things invented by women | surprising facts |
| | | | |
| /e/, /əʊ/, and /ʌ/ | talking about weekends | radio news | The weekend |
| /ʌ/, /uː/, /aɪ/, and /e/, linking | What's your body age? | | How old is your body? |
| /g/ and /dʒ/ | Are you a morning or evening person? | Are you a morning or evening person? song: <i>I say a little prayer</i> | Are you allergic to mornings? |
| vowel and consonant sounds, sentence stress | find someone like you | completing a dialogue | Reunited |
| | | | |
| revision of vowel sounds, sentence stress | re-telling stories | | Fact is always stranger than fiction. |
| rhyiming verbs | reporting information | song: <i>Then he kissed me</i> | |