## Contents

Acknowledgments	xi
Series Editors' Preface	xiii
Introduction	1
The Multifaceted Nature of English L2 Reading Comprehension	5
Preview	5
What Is Reading Comprehension?	5
What Is Actually Involved in Teaching Reading	
Comprehension to EL2 Learners?	9
Crosslinguistic Transfer and L2 Reading	14
Considering the Needs of Young and Adolescent EL2 Readers	17
Comprehending Narrative and Expository Texts	18
Comprehending Narrative Texts	18
Comprehending Expository Texts	19
EL2 Reading in a Digital Age	21
Choosing the L1 or the L2 for Initial Reading Instruction	24
A Learning Disability or Lack of EL2 Proficiency?	26
Summary	28
Theoretical Perspectives and Research on English L2 Reading	29
Preview	29
Learning to Read in EL2	29
Reading Development Benchmarks: Chall's Developmental	
Reading Stages	30
What Happens Before Grade 1?	31
What Typically Happens in Grades 1 and 2?	33
What Typically Happens in Grades 2 and 3?	33
What Typically Happens in Grade 4 and Beyond?	35
Implications for Teaching	38
The Orthographic Depth Hypothesis	39
Implications for Teaching	41

## Contents

	The Simple View of Reading	42
	Implications for Teaching	43
	The Role of EL2 Proficiency in EL2 Reading	45
	Implications for Teaching	46
	Word and Text Reading Fluency	46
	Word Reading Fluency	46
	Text Reading Fluency	47
	Reading Fluency in EL2 Learners	49
	Poor Decoding and Reading Fluency	49
	Implications for Teaching	49
	Crosslinguistic Transfer and EL2 Reading	50
	A Typological/Contrastive Perspective on L2 Reading Development	50
	Implications for Teaching	52
	The Linguistic Interdependence Hypothesis and L2	
	Literacy Development	53
	Transfer and the Contribution of Underlying Cognitive	
	Processes and Capacities to L2 Reading	56
	Aptitude and Transfer	58
	Summary	58
3	Reading Skills for Young Readers: Research and Implications	
	for Pedagogy	61
	Preview	61
	Teaching Children to Read: Preschool to Grade 3	62
	Preparing Learners for Reading	63
	Initial Reading	69
	Consolidation and Fluency	71
	Effective Assessment of EL2 Emergent Reading Skills and	
	Early Intervention	72
	EL2 Learners Who Have Persistent Poor Decoding Skills	73
	Should Children Be Taught to Read First in Their L1 or L2?	76
	Teaching Children to Learn Through Reading: Grades 4 to 6	80
	Teaching Vocabulary to Facilitate Reading Comprehension	85
	EL2 Reading Across the Content Areas	88
	Effective Assessment of L2 Reading Comprehension in	
	Grades 4 to 6	90

	Using Technology to Enhance the Development of	
	Basic Reading Skills and Reading Comprehension	90
	Summary	95
1	Reading Skills Beyond Grade 6: Research and Implications for	
	Pedagogy	97
	Preview	97
	Language Comprehension Demands in Secondary School	
	Reading Materials	98
	Academic Vocabulary in Secondary School Reading	100
	Cohesion Markers	103
	Metacognitive and Cognitive Reading Strategies	107
	Knowledge of Text Structure	110
	Metalinguistic Strategies	111
	Modified Versus Unmodified Reading Material for EL2 Learners	117
	Meeting the Needs of EL2 Adolescents With Interrupted or	
	No L1 Schooling	121
	Effective Reading Assessment of EL2 Adolescents	124
	Assessing Reading Comprehension: One Test Does Not Say It All	124
	Research on Learning Difficulties in EL2 Learners:	
	Implications for Instruction	126
	EL2 Learners With Decoding Difficulties	126
	EL2 Learners Who Are 'Unexpected' Poor Comprehenders	128
	The Use of AT With EL2 Adolescents Who Have LD or	
	Struggle With Reading	129
	Summary	133
ó	Reading: What We Know Now	135
	Preview	135
	Reflecting on Ideas About EL2 Reading: Learning From Research	135
	Conclusions	144
	Suggestions for Further Reading	145
	Appendix	151
	Glossary	153
	References	163
	Index	181