

# Contents

## **Part I Sustainability Education and Training**

<b>Achieving Resiliency Through Sustainable Literacy</b> . . . . .	3
Vijaya Deshmukh	
<b>Learning and Teaching for a Sustainable Future</b> . . . . .	15
Karola Braun-Wanke	
<b>Training Sustainability Change Agents: Lessons from International Water Education</b> . . . . .	31
Ellen Pfeiffer, Uta Wehn, Lakshmi Charli-Joseph, Amy M. Lerner and Kenneth Irvine	
<b>Awareness and Attitudes Towards Sustainable Development Amongst Higher Education Students in Penang, Malaysia</b> . . . . .	49
Maurice I. Wee, Fatin Nabilla Ariffin, Theam Foo Ng and Ahmad Firdaus Ahmad Shabudin	
<b>Interdisciplinary Teamwork on Sustainable Development—The Top Ten Strategies Based on Experience of Student Initiated Projects</b> . . . . .	65
Mirjam Braßler and Miriam Block	
<b>The Will and the Skill in Education for Sustainability</b> . . . . .	79
Dilys Williams and Katelyn Toth-Fejel	
<b>Space for Interdisciplinary Collaboration: One Mode of Achieving Social Sustainability at Universities</b> . . . . .	95
Kristina Careva and Bojan Baletic	
<b>Overcoming Traditional Boundaries in Advancing Education for Sustainable Development</b> . . . . .	111
Tanya Dahms, Dena W. McMartin and Roger A. Petry	
<b>Crafting Pedagogical Pathways that Disrupt and Transform Anthropocentric Mindsets of Higher Education Students</b> . . . . .	125
Tanja Tillmanns and Charlotte Holland	

<b>Rethinking Thinking About Sustainable Development Curriculum</b> .....	141
Christopher A. Haines	
<b>Higher Education Strategic Planning for Sustainable Development: A Global Perspective</b> .....	153
Zena Harris, Holly Moynahan, Heather Vickery, Heather Henriksen, Eugenio Morello and Bernd Kasemir	
<b>Establishing Science-Society Networks for Transdisciplinary Teaching in Higher Education: The Case of Albania and Kosovo</b> .....	165
Jonas Meyer, Friedrich M. Zimmermann and Audrey O'Grady	
<b>Sustainability Integration Approaches in Higher Education Institutions. A Case Study</b> .....	179
M.O. Bernaldo and G. Fernández-Sánchez	
<b>What Do We Imagine the Campuses of Tomorrow Will Be like? Universities' Transition Toward Sustainability in the Light of the <i>Transition Initiatives</i></b> .....	193
M <sup>a</sup> Ángeles Murga-Menoyo, Ángela Espinosa and María Novo	
<b>Part II National, Regional and Local Initiatives</b>	
<b>Working for Sustainability Transformation in an Academic Environment: The Case of itdUPM</b> .....	217
Carlos Mataix, Sara Romero, Javier Mazorra, Jaime Moreno, Xosé Ramil, Javier Carrasco, Leda Stott and Julio Lumbreras	
<b>University of North Carolina at Chapel Hill Sustainability Plan—Embedding Sustainability into the DNA of the Campus</b> .....	235
Cynthia Shea, Carol Hee, Amelia Aboff and Steve Baumgartner	
<b>The Contribution of Brazilian Post-graduate Scholarships Abroad to the Environmental Sustainability of Higher Education Institutions</b> .....	251
João Filipe Torres Soares, Laise Frizon, Ulisses Miranda Azeiteiro and Luciana Londero Brandli	
<b>Sustainable Management for a Contaminated Area on Campus</b> .....	261
Fernanda Bertaco Bueno, Wanda Maria Risso Günther and Arlindo Philippi Jr	
<b>Education for Sustainable Development Through Policies and Strategies in the Public Portuguese Higher Education Institutions</b> .....	275
C. Farinha, U.M. Azeiteiro and S. Caeiro	



<b>Three “Gs” for Campus Sustainability Development</b> . . . . .	291
Siarhei Zenchanka and Siarhei Malchenka	
<b>Is There a Place for Resilience Within Sustainable University Transition Management?</b> . . . . .	303
Giulia Sonetti, Patrizia Lombardi and Lorenzo Chelleri	
<b>Definition and Frameworks on a Life-Cycle Negative Growth Rate for Energy and Carbon in an Academic Campus</b> . . . . .	325
Somayeh Tabatabaee and Benjamin S. Weil	
<b>A Systems Approach to Sustainable Development Examination and Research in Russia</b> . . . . .	341
Ken Sik To	
<b>Education for Sustainable Development and Belarusian Higher Education: When the State Dominates</b> . . . . .	355
Aliaksandr Novikau	
<b>Building Climate Change Resilience in East African University Campuses.</b> . . . . .	367
Denise Galvin, Walter Leal Filho, Cristina Beans and Roberto Escarré	
<b>Higher Education and Sustainable Development: An Exploratory Study of Indian Management Institutions</b> . . . . .	389
Neetu Yadav and Vanita Yadav	
 <b>Part III Engaging Different Stakeholders</b>	
<b>Science, Technology and Innovation for Sustainable Development in the Post-2015 Agenda: The Role of Women: Some Proposals from BAWS &amp; OWSDNC Bangladesh</b> . . . . .	407
Shahida Rafique	
<b>UN Decade of Education for Sustainable Development: Perceptions of Higher Education Institution’s Stakeholders</b> . . . . .	417
Ana Marta Aleixo, Ulisses Miranda Azeiteiro and Susana Leal	
<b>The Importance of Incentives and Grants for Green Buildings.</b> . . . . .	429
Erin A. Hopkins	
<b>Campus Living Lab Knowledgebase: A Tool for Designing the Future</b> . . . . .	441
Bojan Baletic, Rene Lisac and Roberto Vdovic	
<b>Urban Sustainability Profiling: A Case Study from Far North Queensland, Australia.</b> . . . . .	457
Colin J. Macgregor	

<b>Promoting Sustainability in Institutions of Higher Education—The Perspective of University Teachers . . . . .</b>	<b>475</b>
Violeta Orlovic Lovren	
<b>ShowHow: A Flexible, Structured Approach to Commit University Stakeholders to Sustainable Development . . . . .</b>	<b>491</b>
Leendert Verhoef, Luuk Graamans, Dean Gioutsos, Ad van Wijk, Jo Geraedts and Chris Hellinga	
<b>University of São Paulo: Sustainability Masterplan for Policies, Plans, Goals and Actions . . . . .</b>	<b>509</b>
Marcelo de A. Romero and Roberta C. Kronka Mülfarth	
<b>Promoting a University Culture of Sustainability: The Role of Conscious Consumption . . . . .</b>	<b>531</b>
Madhavi Venkatesan	