



1

FIRST CLASS

page 6

- say more about yourself and other people
- ask and answer common questions
- ask follow-up questions and maintain conversations
- describe how well you use different languages
- pay more attention to the language in texts
- tell better stories



2

FEELINGS

page 14

- talk about how you feel – and why
- respond to good and bad news
- talk about your life now
- explain why you can't – or don't want to – do things

VIDEO 1: Kenya comes to Central Park page 22 REVIEW 1: page 23 WRITING 1: Keeping in touch page 150



3

TIME OFF

page 24

- describe places and explain where they are
- give and respond to suggestions
- discuss future plans
- talk about the weather
- recognise and reuse useful chunks of language
- ask and talk about holiday experiences



4

INTERESTS

page 32

- talk about free-time activities
- describe how often you do (or did) things
- explain how good you are at things
- talk about injuries and sports problems
- ask about tastes

VIDEO 2: World Heritage quiz page 40 REVIEW 2: page 41 WRITING 2: Short emails page 152



5

WORKING LIFE

page 42

- talk about jobs and what they involve
- comment on people's experiences
- discuss rules and freedoms at work
- talk about getting used to changes
- say longer chunks better



6

BUYING AND SELLING

page 50

- talk about phones and phone companies
- compare products
- describe what people are wearing
- discuss shopping habits
- describe souvenirs and presents
- negotiate a good price

VIDEO 3: Wheelin' and dealin' antiques page 58 REVIEW 3: page 59 WRITING 3: Stories page 154



7

EDUCATION

page 60

- describe courses, schools, teachers and students
- show you believe or sympathise with what people tell you
- talk about different education systems
- talk about possible future plans or situations
- discuss different aspects of education
- form and say different words from the same root



8

EATING

page 68

- describe different dishes and ways of cooking food
- explain what is on a menu
- discuss experiences of foreign food
- make generalisations
- describe restaurants

VIDEO 4: The business of cranberries page 76 REVIEW 4: page 77 WRITING 4: Making requests page 156

GRAMMAR	VOCABULARY	READING	LISTENING	DEVELOPING CONVERSATIONS
<ul style="list-style-type: none"> • Auxiliary verbs • Narrative tenses 	<ul style="list-style-type: none"> • Talking about people • Talking about languages 	<ul style="list-style-type: none"> • The Google translators in human form 	<ul style="list-style-type: none"> • Meeting for the first time • Stories connected to speaking a foreign language 	<ul style="list-style-type: none"> • Asking follow-up questions
<ul style="list-style-type: none"> • Linking verbs • Present simple and present continuous 	<ul style="list-style-type: none"> • Feelings • Understanding vocabulary: -ed / -ing adjectives 	<ul style="list-style-type: none"> • It only takes Juan Mann to change the world! 	<ul style="list-style-type: none"> • Talking about feelings • Juan Mann • Bumping into an old school friend 	<ul style="list-style-type: none"> • Response expressions
<ul style="list-style-type: none"> • Future plans • Present perfect simple 	<ul style="list-style-type: none"> • Places of interest • Weather • Understanding vocabulary: Useful chunks in texts 	<ul style="list-style-type: none"> • Kraków: Places to visit • Is disaster tourism such a total disaster? 	<ul style="list-style-type: none"> • Visiting Kraków • Holiday plans 	<ul style="list-style-type: none"> • Giving and responding to suggestions
<ul style="list-style-type: none"> • Habit and frequency • Present perfect continuous and past simple for duration 	<ul style="list-style-type: none"> • Free-time activities • Injuries and problems • Describing music 	<ul style="list-style-type: none"> • The playlist of your life 	<ul style="list-style-type: none"> • Free-time activities • Hidden talent 	<ul style="list-style-type: none"> • <i>Are you any good?</i> • Talking about tastes
<ul style="list-style-type: none"> • <i>Must</i> and <i>can't</i> for commenting • Talking about rules 	<ul style="list-style-type: none"> • Describing jobs • Work rules and laws • Understanding vocabulary: <i>Be used to</i> and <i>get used to</i> 	<ul style="list-style-type: none"> • Terrible jobs not a thing of the past 	<ul style="list-style-type: none"> • Talking about work • Rules at work 	<ul style="list-style-type: none"> • <i>Doing what?</i>
<ul style="list-style-type: none"> • Comparisons • Noun phrases 	<ul style="list-style-type: none"> • Smartphones • Clothes and accessories • Describing souvenirs and presents 	<ul style="list-style-type: none"> • Shop till you drop! 	<ul style="list-style-type: none"> • In a phone shop • Talking about gifts 	<ul style="list-style-type: none"> • Avoiding repetition • Negotiating prices
<ul style="list-style-type: none"> • Future time clauses • Zero and first conditionals 	<ul style="list-style-type: none"> • Describing courses • Education • Understanding vocabulary: Forming words 	<ul style="list-style-type: none"> • What works in education 	<ul style="list-style-type: none"> • Talking about a course • Talking about education 	<ul style="list-style-type: none"> • <i>I can imagine, I bet, etc.</i>
<ul style="list-style-type: none"> • Generalisations and <i>tend to</i> • Second conditionals 	<ul style="list-style-type: none"> • Describing food • Restaurants 	<ul style="list-style-type: none"> • Food for thought 	<ul style="list-style-type: none"> • In a Peruvian restaurant • Talking about restaurants 	<ul style="list-style-type: none"> • Describing dishes

9



HOUSES

page 78

- describe flats, houses and areas
- explain how big places are
- discuss social and economic changes
- compare the past and now
- ask about house rules

10



GOING OUT

page 86

- talk about exhibitions, films and the theatre
- explain exactly where places are
- discuss nights out
- use idioms connected to different parts of the body
- describe different kinds of events
- talk about plans that failed to happen and explain why

VIDEO 5: One woman's choice page 94

REVIEW 5: page 95

WRITING 5: Formal emails page 158

11

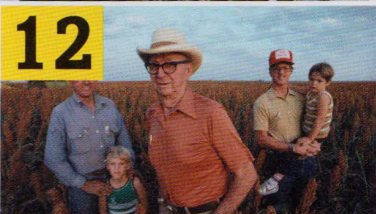


THE NATURAL WORLD

page 96

- tell and participate in telling stories
- describe animals
- show emotions through pronunciation
- talk about challenges and achievements
- discuss natural resources and the economy

12



PEOPLE I KNOW

page 104

- describe character
- talk about your friends and family
- explain how people you know are similar
- talk about memories
- express regrets
- talk about relationships

VIDEO 6: Greatest journey page 112

REVIEW 6: page 113

WRITING 6: Reports page 160

13



JOURNEYS

page 114

- talk about journeys
- explain travel problems
- discuss immigration
- reflect on past events
- use extreme adjectives to make descriptions more interesting
- talk about problems and whose fault they are

14



TECHNOLOGY

page 122

- talk about computers
- explain and sort out problems
- describe games
- discuss issues around computer gaming
- talk about apps and gadgets

VIDEO 7: Air pollution tracking page 130

REVIEW 7: page 131

WRITING 7: Opinion-led essays page 162

15



INJURIES AND ILLNESS

page 132

- talk about injuries and illness with a doctor
- discuss health myths and facts
- talk about causes and results
- tell stories about accidents
- report what people said

16



NEWS AND EVENTS

page 140

- talk about types and sources of news
- comment on the news
- use reporting verbs to report news
- describe famous people and events
- discuss issues around fame

VIDEO 8: Bee therapy page 148

REVIEW 8: page 149

WRITING 8: Reviews page 164

GRAMMAR	VOCABULARY	READING	LISTENING	DEVELOPING CONVERSATIONS
<ul style="list-style-type: none"> • Present perfect simple and present perfect continuous • Comparing now and the past 	<ul style="list-style-type: none"> • Describing homes • Social issues • Describing areas 	<ul style="list-style-type: none"> • Waiting for the bubble to burst • Small ads 	<ul style="list-style-type: none"> • A new apartment • Room to rent in Berlin 	<ul style="list-style-type: none"> • Explaining how big a place is • Asking about rules
<ul style="list-style-type: none"> • Quantifiers • The future in the past 	<ul style="list-style-type: none"> • Exhibitions, films and theatre • Understanding vocabulary: Idioms • Describing events 	<ul style="list-style-type: none"> • Big night out 	<ul style="list-style-type: none"> • Going to the cinema • What did you do last night? 	<ul style="list-style-type: none"> • Explaining where places are
<ul style="list-style-type: none"> • Past ability / obligation • Passives 	<ul style="list-style-type: none"> • Movements and sounds • Challenges and achievements 	<ul style="list-style-type: none"> • The strange story of Maurice Wilson • Natural resources fact file 	<ul style="list-style-type: none"> • Animal stories • Maurice Wilson • The resource curse 	<ul style="list-style-type: none"> • Helping people to tell stories
<ul style="list-style-type: none"> • <i>Used to, would</i> and past simple • Expressing regret using <i>wish</i> 	<ul style="list-style-type: none"> • Describing character • Relationships 	<ul style="list-style-type: none"> • Struggling to fit into the role of granny 	<ul style="list-style-type: none"> • Talking about family • Talking about Nicolas 	<ul style="list-style-type: none"> • <i>That's like ...</i>
<ul style="list-style-type: none"> • Third conditionals • <i>Should have</i> 	<ul style="list-style-type: none"> • Ways of travelling and travel problems • Understanding vocabulary: Phrasal verbs • Understanding vocabulary: Extreme adjectives 	<ul style="list-style-type: none"> • The long journey to a new life 	<ul style="list-style-type: none"> • Talking about journeys • Holiday problems 	<ul style="list-style-type: none"> • <i>How come?</i> • Blaming people
<ul style="list-style-type: none"> • Articles • Infinitive and <i>-ing</i> forms 	<ul style="list-style-type: none"> • Computers • Describing games • Apps and gadgets 	<ul style="list-style-type: none"> • My life as a gamer 	<ul style="list-style-type: none"> • IT help desk • The gaming industry • Totally great or total rubbish? 	<ul style="list-style-type: none"> • Sorting out problems
<ul style="list-style-type: none"> • Adverbs • Reported speech 	<ul style="list-style-type: none"> • Injuries and illness • Understanding vocabulary: Word endings and word class • Accidents and health problems 	<ul style="list-style-type: none"> • Fact or myth? 	<ul style="list-style-type: none"> • At the hospital • Accident on holiday 	<ul style="list-style-type: none"> • Short questions with <i>any</i>
<ul style="list-style-type: none"> • Reporting verbs • Defining relative clauses 	<ul style="list-style-type: none"> • News • Explaining who people are 	<ul style="list-style-type: none"> • Seeking fame and fortune 	<ul style="list-style-type: none"> • Talking about news stories • Talking about famous people 	<ul style="list-style-type: none"> • Introducing and commenting on news