Contents

	The author and series editors	vi
	Introduction	vii
	Section One: Understanding speaking	
1	Speaking as a skill	3
1.1	Knowledge and skill	3
1.2	Oral skills and interaction	5
2	Differences between speech and writing	10
2.1	Introduction	10
2.2	Processing conditions of speech and writing	11
2.3	Reciprocity conditions of speech and writing	12
3	Production skills	14
3.1	Introduction	14
3.2	Facilitation	15
	Compensation	18
3.4	Conclusion	20
4	Interaction skills	22
4.1	Introduction	22
4.2	Routines	23
4.3	Negotiation skills	27
4.4	Negotiation of meaning	29
4.5	Management of interaction	35
4.6	Conclusion	41
5	Learner strategies of communication	42
5.1	Introduction	42
5.2	Achievement strategies	44
5.3	Reduction strategies	47
6	A checklist of skills	49

	Section Two: The methodology of oral interaction	
7	Introduction	53
8	Oral skills: methodological objectives	55
8.1	Introduction	55
8.2	Rivers and Temperley's view	55
8.3	Littlewood's view	61
8.4	Interaction criteria	65
8.5	Conclusion	66
9	Interaction activities	67
9.1	Introduction	67
9.2	Interaction activities: Littlewood	67
9.3	Interaction activities: Harmer	70
9.4	Interaction activities: Rivers and Temperley	72
9.5	Interaction activities: Ur	74
10	Activities for oral practice	76
10.1	Introduction	76
10.2	Information-gap activities	76
10.3	Communication games	78
10.4	Simulations	80
10.5	Project-based interaction activities	83
11	Students' production in interaction activities	85
12	Interaction skills in oral language methodology	93
12.1	Introduction	93
12.2	Accuracy and interaction in the curriculum	93
12.3	Integrating accuracy and interaction skills	94
12.4	Classroom organization and oral skills	96

A SECTION ASSESSED.

	Section Three: Exploring oral interaction in the classroom	
13	Planning a project	103
13.1	Introduction	103
13.2	Collecting data	103
14	Exploring aspects of oral methodology	107
14.1	Exploring oral language	107
14.2	Exploring oral interaction activities	108
14.3	Exploring oral interaction and learners' level	111
14.4	Exploring learners' perceptions of activities	112
14.5	Exploring learners' oral language needs	113
	Glossary	115
	Further reading	118
	Bibliography	119
	Index	122