

Map of Objective PET Student's Book

TOPIC	GRAMMAR	FUNCTIONS AND VOCABULARY	PRONUNCIATION	REVISION
Unit 1 A question of sport 10–13 Sports and hobbies	Present simple / <i>to be</i> + frequency adverbs	Definitions and explanations; <i>a kind of</i> + -ing/noun; sports; hobbies; expressing attitude	/aɪ/ as in <i>like</i> /i:/ as in <i>steep</i> /ɪ/ as in <i>big</i>	Present simple; the alphabet; <i>like</i> + -ing
Exam folder 1 14–15 Reading Part 1 Speaking Part 1				
Unit 2 I'm a friendly person 16–19 People	<i>like/enjoy</i> + -ing; <i>want</i> / <i>would like</i> + <i>to</i> ; <i>to be</i> + <i>a(n)</i> + occupation	Describing people: appearance, personality, interests; inviting and responding to invitations	/ɒ/ as in <i>pop</i> /ʌ/ as in <i>fun</i> /ju:/ as in <i>university</i>	<i>have got</i>
Exam folder 2 20–21 Listening Part 3 Writing Parts 1, 2 and 3				
Unit 3 What's your job? 22–25 Work	Present simple vs. present continuous (for present actions); state verbs; short answers	Saying what people are doing; jobs	/æ/ as in <i>cat</i> /ɑ:/ as in <i>cart</i> /ʌ/ as in <i>cut</i>	Present simple (Unit 1)
Exam folder 3 26–27 Speaking Part 3 Reading Part 5				
Unit 4 Let's go out 28–31 Entertainment	Prepositions of time; present continuous for future plans	Entertainment; making appointments; dates	Saying days and months	<i>would you like</i> + <i>to</i> ? (Unit 2); present continuous for present actions (Unit 3)
Exam folder 4 32–33 Listening Part 1 Writing Part 2				
Unit 5 Wheels and wings 34–37 Transport	<i>need</i> ; countable and uncountable nouns; expressions of quantity	Transport; airport language; compound nouns	Unstressed <i>a</i> , <i>of</i> , <i>to</i> and <i>some</i>	Frequency adverbs and present simple (Unit 1); compound nouns from Units 1–4
Exam folder 5 38–39 Reading Part 2				
Unit 6 What did you do at school today? 40–43 Education and history	Past simple; short answers; adjectives ending in -ing and -ed	School life; school subjects; describing feelings and opinions; dates (years and decades)	Final sound of regular verbs in past tense: /t/, /d/ and /ɪd/	Expressing opinions
Exam folder 6 44–45 Listening Part 2 Writing Part 3				
Units 1–6 Revision 46–47				
Unit 7 Around town 48–51 Towns and buildings	Prepositions of place and movement; comparative adjectives; commands	Places/buildings in towns; directions; polite questions; saying you don't understand	/aʊ/ as in <i>out</i> /ɔ:/ as in <i>or</i>	Adjectives from earlier units; spelling rules
Exam folder 7 52–53 Reading Part 3				
Unit 8 Let's celebrate 54–57 Special days	Present perfect simple; <i>just</i> , <i>already</i> , <i>yet</i>	Describing experiences and recent activities; celebrations, festivals and parties; giving good wishes	Dates	Dates (Unit 4); talking about pictures (Unit 3); present tenses

Exam folder 8 58–59 Speaking Parts 3 and 4 Writing Part 2				
Unit 9 How do you feel? 60–63 Health and fitness	Short answers in the present perfect	Parts of the body; illnesses; giving advice; expressions with <i>at</i>	/eɪ/ as in <i>say</i> /e/ as in <i>tell</i>	Present tenses; past simple; present perfect; short answers
Exam folder 9 64–65 Reading Part 4 Speaking Part 2				
Unit 10 I look forward to hearing from you 66–69 Letters and emails	Present perfect and past simple; <i>ago</i> , <i>for</i> , <i>since</i> , <i>in</i> , <i>been</i> and <i>gone</i> ; <i>have you ever...</i> ?	Letters and emails, etc.	Final sound of plural nouns /s/, /z/ and /ɪz/	Past simple; present perfect; short answers
Exam folder 10 70–71 Listening Part 1 Writing Part 3				
Unit 11 Facts and figures 72–75 Geography, nationality and numbers	Superlative adjectives; present simple passive	Countries, nationalities, languages; large numbers and measurements; what to say when you're not sure	/tʃ/ as in <i>cheese</i> /ʃ/ as in <i>shoe</i>	Comparative adjectives (Unit 7); descriptive adjectives (Units 2 and 6)
Exam folder 11 76–77 Reading Part 5				
Unit 12 A good read 78–81 Books	Past continuous; past continuous vs. past simple; <i>while/when</i> + past continuous	Telling a story; saying what happened and what was happening; kinds of books; book reviews	/uː/ as in <i>two</i> /ʊ/ as in <i>took</i>	Saying what you like and why; giving opinions
Exam folder 12 82–83 Speaking Part 1 Writing Part 3				
Units 7–12 Revision 84–85				
Unit 13 A place of my own 86–89 Furniture and homes	Modals (probability and possibility): <i>it could/might/must/can't be</i> ; prepositions of place	Describing styles and saying what you prefer; price; rooms and furniture	/ɜ/ as in <i>television</i> /dʒ/ as in <i>joke</i>	Present and past tenses; prepositions (Unit 7) advice (Unit 9)
Exam folder 13 90–91 Reading Part 2				
Unit 14 What's in fashion? 92–95 Clothes	<i>used to</i> ; <i>too</i> and <i>enough</i> with adjectives; adjective order	Guessing unknown words; clothes; colours	Pronunciation of <i>gh</i> and <i>ph</i>	Describing things; years and decades (Unit 6); superlative adjectives (Unit 11); adjectives
Exam folder 14 96–97 Listening Part 4 Writing Parts 2 and 3				
Unit 15 Risk! 98–101 Adventures	Modals (permission and obligation): <i>can</i> , <i>can't</i> ; <i>have to</i> , <i>don't have to</i> ; <i>had to</i> and <i>didn't have to</i> ; adverbs	Rules; phrasal verbs with <i>get</i> ; activities and experiences; adjectives and adverbs	Pronunciation of <i>ou</i>	Adjectives from earlier units; past simple (Unit 6)
Exam folder 15 102–103 Reading Part 1				
Unit 16 Free time 104–107 Making plans	<i>going to</i> future; present tense after <i>when</i> , <i>after</i> and <i>until</i> in future time	Study and leisure; the time; invitations; making arrangements	Saying times	Invitations (Unit 2); present continuous for future plans (Unit 4)