Contents

Foreword vii
Acknowledgments ix
About the Contributors xi
Introduction xv

Part 1

Students with Visual Impairments Who Have Multiple Disabilities: Who They Are and How They Are Served

- Chapter 1 Educating Students with Visual Impairments Who Have Multiple Disabilities: An Overview 3

 Sharon Z. Sacks
- Chapter 2 The Role of the Teacher of Students with Visual Impairments with Students Who Have Multiple Disabilities 65

 Jane N. Erin

Part 2

Assessment

Chapter 3 Assessment of Students Who Have Visual Impairments and Multiple Disabilities 101
Susan Bruce, Sharon Z. Sacks, and Chris Brum

Part 3

Instructional Planning and Design

- Chapter 4 Eligibility and IEP Development 151

 Mary C. Zatta
- Chapter 5 Curriculum for Students with Visual Impairments Who Have Multiple
 Disabilities 176

 Mary C. Zatta
- Chapter 6 Instructional Strategies: A Universal Design for Learning Approach 204

 Elizabeth Hartmann

Part 4

Essential Are	eas of Instruction	
Chapter 7	Communication Skills 229 Therese Rafalowski Welch	
Chapter 8	Functional Literacy 260 Charlotte Cushman	
Chapter 9	Orientation and Mobility Programs 294 Robyn Herrera, Jennifer Cmar, and Diane Fazzi	
Chapter 10	Promoting Social Competence 336 Sharon Z. Sacks	
Chapter 11	Teaching Independent Living Skills 369 Angela Martyn and Frances Liefert	
Chapter 12	Assistive Technology 416 Stacy M. Kelly and Derrick W. Smith	
Chapter 13	Positive Strategies for Behavioral Intervention 451 Laurie Denno	
Part 5	Tine Kele of the Teacher of Students with Visual Impairments with Who Have Multiple Disabilities 65	Chapter 2
Preparing for	r Life Before and After School	
Chapter 14	The Early Childhood Years 487	
	Tanni L. Anthony	
Chapter 15	Planning an Effective Transition 529 Betsy L. McGinnity	
	General Resources 561 Index 569	
	THUCK JUT	