

Contents

FOREWORD BY DONALD FORRESTER	9
FOREWORD BY CHERYL BURTON.....	11
ACKNOWLEDGEMENTS.....	13
Introduction.....	15
Who is the toolkit for?	15
How can it be used?	15
What is in the toolkit?.....	16
1. The assessment process in context	17
Background.....	17
Wider context	21
Putting Analysis into Assessment project	23
2. Preparing for and planning assessments	25
Preparing oneself – the reflective mindset	25
Planning and hypothesising	42
3. Conducting the assessment	55
Needs analysis.....	55
Risk and resilience	68
Signs of Safety	86
Involving children.....	103
Assessing need and risk for children in chronic situations	127

4. Making, recording and reviewing decisions	151
Decision-making	151
Recording and reporting	164
Reviewing decisions – critical decision method	177
5. Team development activities	189
6. Challenges and opportunities for analytical practice	205
Lessons from the project that still resonate	205
Reflection and analysis in multi-agency contexts	207
Creating and sustaining an environment for continuous practice development.	208
REFERENCES	215
FURTHER READING	223
RESOURCES AND USEFUL INFORMATION	227
SUBJECT INDEX	231
AUTHOR INDEX	235