Contents

Preface ix
Acknowledgements xiii
Note on use of shaded text xv

Part I: Introducing e-tivities

1. E-tivities for active online learning 3

2. The five-stage framework and e-tivities 10

3. E-tivities in action 37

4. Creating e-tivities 87

Part II: Resources for practitioners

Designing e-tivities 109
1 Designing effective e-tivities 109
2 E-tivity planning 111
3 Building motivation into your e-tivities 113
4 Action words for e-tivities 115
5 Spark ideas for e-tivities 116

Developing e-tivities 130
6 Building programmes and processes with e-tivities 130
7 E-mail games 132

8 Creativity and e-tivities 136
9 Promoting collaborative groups 143
10 Autotelic e-tivities 146
11 Online emotions 149
12 More intelligent e-tivities 153

Time **155**
13 Changing times 155
14 The rhythm of online learning 157
15 Time estimates 158
16 Planning e-tivity time 160
17 E-moderators' time 162
18 Counting the time 164
19 Patterns of participation 170

Online communication **172**
20 Learning 'Netspeak' 172
21 Online language 175
22 Protocol 176

Participants **178**
23 Contributions 178
24 Avoiding stereotypes and prejudicial actions 179
25 Disabilities and e-tivities 183
26 Are you addicted to e-tivities? 185

E-moderating **187**
27 Recruiting e-moderators 187
28 E-moderator competencies 189
29 Contingent e-moderating 192
30 Running e-tivity plenaries 194
31 Unexpected outcomes 197

Provision for e-tivities **199**
32 A recipe for e-learning 199
33 E-tivities and costs 201
34 Find out about your platform 203

E-tivities background **208**
35 E-tivities roots: a bibliography 208

References 213
Index 219