# Contents



ix	Foreword
xiii	Preface
xvii	Acknowledgments
1	Introduction

David W. Orr Fritjof Capra

Zenobia Barlow and Michael K. Stone

## Part I. Vision

11	En'owkin: Decision-Making as if Sustainability Mattered	Jeannette C. Armstrong
18	Speaking Nature's Language: Principles for Sustainability	Fritjof Capra
30	Solving for Pattern	Wendell Berry
41	The Power of Words	Ernest Callenbach

45 Values

49 Fast-Food Values and Slow Food Values

56 The Slow School: An Idea Whose Time Has Come?

## Part II. Tradition/Place

- Indian Pedagogy: A Look at Traditional California Indian Teaching Techniques
  Okanagan Education for Sustainable Living: As Natural as Learning to Walk or Talk
  Place and Pedagogy
  Recollection
  On Watershed Education
  Helping Children Fall in Love with the Earth:
- Environmental Education and the Arts
- 126 Finding Your Own Bioregion

Malcolm Margolin

Ernest Callenbach

Alice Waters

Maurice Holt

Jeannette C. Armstrong David W. Orr David W. Orr Robert Hass

> Pamela Michael Peter Berg

## Part III. Relationship

135	Revolution Step-by-Step: On Building a Climate for Change	Neil Smith with Leslie Comnes
149	Leadership and the Learning Community	Jeanne Casella with Zenobia Barlow, Sara Marcellino, and Michael K. Stone
161	"It Changed Everything We Thou We Could Do": The STRAW Pr	
175	Raising Whole Children Is Like R Beyond Factory Farming and Factor	0
184	Meditations on an Apple	Janet Brown

### Part IV. Action

193 Dancing with Systems	Donella Meadows
206 The Loupe's Secret: Looking Closely, Changing	ng Scale Kerry Ruef
213Tapping the Well of Urban Youth Activism:Literacy for Environmental Justice	Dana Lanza
227 Sustainability—A New Item on the Lunch M	Ienu Michael K. Stone
241 Rethinking School Lunch	Marilyn Briggs
250 Changing Schools: A Systems View	Ann Evans

259 Resources

- 269 Publication Credits
- 271 About the Editors
- 273 About Bioneers

A photo essay, "Ecological Literacy: Learning in Context," with photographs by James Tyler, follows p. 148.