

# Contents

80	PART THREE — Keeping Students Involved
81	CHAPTER 7 — Building a Climate for Discussion
83	CHAPTER 8 — Supporting Culture and Individual Diversity
89	PART FOUR — The “Box Tie”
91	CHAPTER 9 — The Box Tie
93	CHAPTER 10 — Creating the Classroom Discussion
111	CHAPTER 11 — Creating the Application Discussion
129	PART FIVE — Assessing Discussions
131	CHAPTER 12 — Assessing in a Social Study Group
132	Acknowledgments . . . . .
133	Introduction . . . . .
135	<b>PART ONE — Classroom Discourse Moves . . . . .</b>
136	CHAPTER 1 — Asking Questions . . . . .
137	CHAPTER 2 — Student Responses . . . . .
138	CHAPTER 3 — Teacher Follow Up Moves . . . . .
145	<b>PART TWO — Guiding and Creating Discussions . . . . .</b>
146	CHAPTER 4 — Guiding Discussions . . . . .
147	CHAPTER 5 — Creating Discussions . . . . .

<b>PART THREE — Keeping Students Involved .....</b>	<b>113</b>
CHAPTER 6 — Building a Climate for Discussion .....	115
CHAPTER 7 — Supporting Cultural and Linguistic Diversity .....	133

## Contents

<b>PART FOUR — The “Bow Tie”.....</b>	<b>149</b>
CHAPTER 8 — The Bow Tie .....	151
CHAPTER 9 — Creating the Framing Discussion .....	159
CHAPTER 10 — Creating the Conceptual Discussion .....	171
CHAPTER 11 — Creating the Application Discussion .....	183
<b>PART FIVE — Analyzing Discussions .....</b>	<b>195</b>
CHAPTER 12 — Collaborating in a Teacher Study Group .....	197
xi .....	xi
For Further Reading.....	211
References .....	215
Index .....	223