

Table of Contents

Acknowledgements	iv
----------------------------	----

Foreword	v
--------------------	---

Chapter One

What is grammar?	1
----------------------------	---

1. Introduction	2
---------------------------	---

2. What is grammar?	2
-------------------------------	---

3. Approaches to grammar	3
------------------------------------	---

4. Grammar in action	7
--------------------------------	---

5. The grammar of spoken and written language	12
--	----

6. Teaching grammar	15
-------------------------------	----

7. Assessing grammar	24
--------------------------------	----

8. Conclusion	34
-------------------------	----

Further readings	34
----------------------------	----

Helpful Web sites	35
-----------------------------	----

References	35
----------------------	----

Chapter Two

Grammar for beginning learners	37
---	----

1. Introduction	38
---------------------------	----

2. Syllabus design issues	39
-------------------------------------	----

3. Principles for teaching grammar to beginning learners	44
--	----

4. Tasks and materials	46
----------------------------------	----

5. Grammar in the classroom	66
---------------------------------------	----

6. Assessing beginning learners	74
---	----

7. Conclusion	76
-------------------------	----

Further readings	77
----------------------------	----

Helpful Web sites	77
-----------------------------	----

References	78
----------------------	----

Chapter Three

Grammar for intermediate learners	79
--	----

1. Introduction	80
---------------------------	----

2. Syllabus design issues	80
-------------------------------------	----

3. Principles for teaching grammar to intermediate learners	85
--	----

4. Tasks and materials	91
----------------------------------	----

5. Grammar in the classroom	102
---------------------------------------	-----

6. Assessing intermediate learners	109
--	-----

7. Conclusion	111
-------------------------	-----

Further readings	112
----------------------------	-----

Helpful Web sites	112
-----------------------------	-----

References	112
----------------------	-----

Chapter Four

Grammar for advanced learners	114
--	-----

1. Introduction	115
---------------------------	-----

2. Syllabus design issues	115
-------------------------------------	-----

3. Principles for teaching grammar to advanced learners	119
--	-----

4. Tasks and materials	126
----------------------------------	-----

5. Grammar in the classroom	140
---------------------------------------	-----

6. Assessing advanced learners	148
--	-----

7. Conclusion	155
-------------------------	-----

Further reading	155
---------------------------	-----

Helpful Web site	155
----------------------------	-----

References	156
----------------------	-----

Chapter Five

Key issues in teaching grammar	157
---	-----

1. Introduction	158
---------------------------	-----

2. Teaching large multi-level classes	158
--	-----

3. Catering to different learning styles	162
---	-----

4. Using information technology	167
--	-----

5. Conclusion	170
-------------------------	-----

Further readings	170
----------------------------	-----

Helpful Web sites	171
-----------------------------	-----

References	171
----------------------	-----

Glossary	172
--------------------	-----

Index	175
-----------------	-----

Credits	178
-------------------	-----