

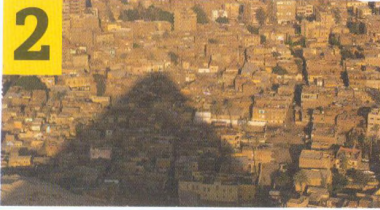
- talk about habits
- describe films, books and music
- politely disagree with opinions
- talk about pictures and art
- tell stories and discuss plots



## ENTERTAINMENT



page 6



## SIGHTSEEING

page 14

- describe buildings and areas in more detail
- agree using synonyms
- show people around your town or city
- talk about festivals and carnivals
- talk about future events in a variety of ways

VIDEO 1: A Chinese artist in Harlem page 22

REVIEW 1: page 23

WRITING 1: Giving advice page 150



## THINGS YOU NEED

page 24

- talk about a wide range of objects
- describe what things are for
- check you understand what people mean
- use suffixes and prefixes better
- describe problems with things
- give advice and express regrets



## SOCIETY

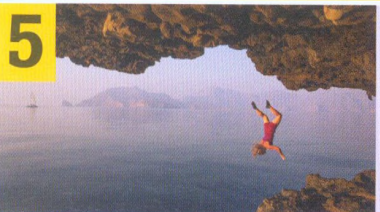
page 32

- talk about the government and their policies
- talk about how the economy is doing
- respond to complaints
- discuss social issues
- comment on news stories
- describe correlations

VIDEO 2: Wood-powered car page 40

REVIEW 2: page 41

WRITING 2: Letters of complaint page 152



## SPORTS AND INTERESTS

page 42

- talk about what you do in your free time
- talk about how fit you are
- check you heard things correctly
- talk about sport
- comment on past events
- describe accidents and injuries



## ACCOMMODATION

page 50

- talk about places you have stayed in
- express opinions and show surprise
- discuss and deal with accommodation problems
- better understand idiomatic language
- talk about culture shock and settling in somewhere

VIDEO 3: Capoeira – the fighting dance page 58

REVIEW 3: page 59

WRITING 3: A leaflet or poster page 154



## NATURE

page 60

- talk about your experiences of different weather
- talk about natural disasters
- make stories more dramatic
- talk about issues connected to animals and plants
- talk about trends
- use context to understand different meanings of words



## CRIME AND PUNISHMENT

page 68

- talk about crimes and what they involve
- make comments and ask follow-up questions
- express varying degrees of certainty
- talk about prison and punishment
- talk about trends and statistics

VIDEO 4: The greenhouse effect page 76

REVIEW 4: page 77

WRITING 4: Stories page 156

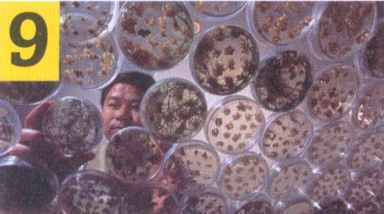


| GRAMMAR  | VOCABULARY   | READING   | LISTENING  | DEVELOPING CONVERSATIONS  |
|--|--|---|--|---|
| <ul style="list-style-type: none"> <li>• Habits</li> <li>• Adjectives and adverbs</li> </ul>   | <ul style="list-style-type: none"> <li>• Describing films, music and books</li> <li>• Talking about pictures</li> </ul>            | <ul style="list-style-type: none"> <li>• Heard it all before</li> </ul>                 | <ul style="list-style-type: none"> <li>• Films and the cinema</li> <li>• A guided tour of an art gallery</li> </ul>                      | <ul style="list-style-type: none"> <li>• Disagreeing politely</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Relative clauses</li> <li>• Talking about the future</li> </ul>   | <ul style="list-style-type: none"> <li>• Buildings and areas</li> <li>• Festivals and carnivals</li> </ul>                         | <ul style="list-style-type: none"> <li>• Ten days at the Venice Carnival</li> </ul>     | <ul style="list-style-type: none"> <li>• Driving round Belgrade</li> <li>• Places to visit</li> </ul>                                    | <ul style="list-style-type: none"> <li>• Agreeing using synonyms</li> </ul>                                     |
| <ul style="list-style-type: none"> <li>• Explaining purpose using <i>so</i>, <i>if</i> and <i>to</i></li> <li>• <i>should</i> and <i>should have</i> (<i>should've</i>)</li> </ul> | <ul style="list-style-type: none"> <li>• Useful things</li> <li>• Word families</li> <li>• How things go wrong</li> </ul>          | <ul style="list-style-type: none"> <li>• I am ... Mr Trebus</li> </ul>                  | <ul style="list-style-type: none"> <li>• Asking for things</li> <li>• Trying to get a refund</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Explaining and checking</li> </ul>                                     |
| <ul style="list-style-type: none"> <li>• <i>so</i> and <i>such</i></li> <li>• Comparatives with <i>the ...</i>, <i>the ...</i></li> </ul>  | <ul style="list-style-type: none"> <li>• The government, economics and society</li> </ul>  | <ul style="list-style-type: none"> <li>• Only connect</li> </ul>                        | <ul style="list-style-type: none"> <li>• What do you think of your president?</li> <li>• In the news</li> </ul>                          | <ul style="list-style-type: none"> <li>• Showing understanding</li> <li>• Commenting on news stories</li> </ul> |
| <ul style="list-style-type: none"> <li>• <i>should(n't) have</i>, <i>could(n't) have</i>, <i>would(n't) have</i></li> <li>• The present perfect continuous and simple</li> </ul>   | <ul style="list-style-type: none"> <li>• Health and fitness</li> <li>• Sport</li> <li>• Injuries and accidents</li> </ul>          | <ul style="list-style-type: none"> <li>• Sport – you've got to love it</li> </ul>       | <ul style="list-style-type: none"> <li>• Unusual interests</li> <li>• The mad uncle</li> </ul>   | <ul style="list-style-type: none"> <li>• Checking what you heard</li> </ul>                                     |
| <ul style="list-style-type: none"> <li>• Modifiers</li> <li>• <i>have/get something done</i></li> </ul>  | <ul style="list-style-type: none"> <li>• Where you stayed</li> <li>• Idioms</li> </ul>   | <ul style="list-style-type: none"> <li>• Emails from Hong Kong</li> </ul>               | <ul style="list-style-type: none"> <li>• Did you go away anywhere?</li> <li>• Accommodation problems</li> <li>• Culture shock</li> </ul> | <ul style="list-style-type: none"> <li>• Negative questions</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Narrative tenses</li> <li>• Participle clauses</li> </ul>   | <ul style="list-style-type: none"> <li>• Weather</li> <li>• Plants and trees</li> <li>• The different meanings of words</li> </ul> | <ul style="list-style-type: none"> <li>• Animals in the news</li> </ul>                 | <ul style="list-style-type: none"> <li>• Experiences of extreme weather</li> <li>• Plant life</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Making stories more dramatic</li> </ul>                                |
| <ul style="list-style-type: none"> <li>• Showing degrees of certainty with modal verbs</li> <li>• Nouns and prepositional phrases</li> </ul>                                       | <ul style="list-style-type: none"> <li>• Crimes</li> <li>• Crime and punishment</li> <li>• Trends and statistics</li> </ul>        | <ul style="list-style-type: none"> <li>• Rigorous policing brings down crime</li> </ul> | <ul style="list-style-type: none"> <li>• Different kinds of crimes</li> <li>• Punishment or rehabilitation?</li> </ul>                   | <ul style="list-style-type: none"> <li>• Comments and questions</li> </ul>                                      |

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+ DVD-ROOM





## 9 CAREERS AND STUDYING

page 78

- describe good and bad aspects of working life
- explain your feelings about the future
- talk about education and starting work
- give better presentations



## 10 SOCIALISING

page 86

- talk about celebrations and parties you've been to
- suggest different times or places to meet
- talk about awkward situations
- start and end different kinds of conversations

VIDEO 5: The real Indiana Jones page 94

REVIEW 5: page 95

WRITING 5: Personal statements page 158



## 11 TRANSPORT AND TRAVEL

page 96

- discuss travel experiences
- talk about problems when renting things
- rent a car
- express shock and surprise
- talk about different kinds of driving experience
- emphasise how you feel



## 12 HEALTH AND MEDICINE

page 104

- describe health problems in more detail
- pass on sympathetic messages
- talk about operations
- discuss issues connected to health systems
- talk about research and surveys
- tell jokes better

VIDEO 6: Wild health page 112

REVIEW 6: page 113

WRITING 6: Reports page 160



## 13 LIFE-CHANGING EVENTS

page 114

- describe major life events in more detail
- report information you are not 100% sure of
- discuss gossip and news about people
- complain about annoying habits
- discuss ceremonies
- talk about values and concepts



## 14 BANKS AND MONEY

page 122

- describe problems connected to personal finances and banking
- deal with banks
- apologise and explain problems in formal settings
- use descriptive literary language
- express regrets
- use financial metaphors

VIDEO 7: Nubian wedding page 130

REVIEW 7: page 131

WRITING 7: Arguing your case page 162



## 15 FOOD

page 132

- explain how to cook things
- give approximate meanings
- get better at linking ideas together
- talk about food programmes and memories of food
- discuss food-related stories in the news



## 16 BUSINESS

page 140

- explain why you are phoning
- be more formal in business contexts
- pronounce email addresses and websites
- talk about how companies and markets develop
- explain and sell products and services

VIDEO 8: The black diamonds of Provence page 148

REVIEW 8: page 149

WRITING 8: Formal and informal emails page 164



| GRAMMAR   | VOCABULARY   | READING   | LISTENING   | DEVELOPING CONVERSATIONS  |
|---|--|---|---|---|
| <ul style="list-style-type: none"> <li>Conditionals with present tenses</li> <li>Conditionals with past tenses</li> </ul>                                 | <ul style="list-style-type: none"> <li>Working life</li> <li>Presentations</li> </ul>  | <ul style="list-style-type: none"> <li>My first job</li> </ul>  | <ul style="list-style-type: none"> <li>How're you finding your job?</li> <li>A dying breed</li> <li>PISA</li> </ul>                               | <ul style="list-style-type: none"> <li>Feelings about the future</li> </ul>             |
| <ul style="list-style-type: none"> <li>The future perfect</li> <li>Question tags</li> </ul>   | <ul style="list-style-type: none"> <li>Celebrating</li> <li>Making mistakes</li> <li>Talking about parties</li> </ul>                | <ul style="list-style-type: none"> <li>From faux pas to front page news</li> </ul>  | <ul style="list-style-type: none"> <li>Going out to celebrate</li> <li>Starting conversations</li> </ul>  | <ul style="list-style-type: none"> <li>Arranging to meet</li> </ul>                     |
| <ul style="list-style-type: none"> <li>Uncountable nouns</li> <li>Emphatic structures</li> </ul>  | <ul style="list-style-type: none"> <li>Problems when renting</li> <li>Driving</li> </ul>   | <ul style="list-style-type: none"> <li>Amazing journeys</li> </ul>  | <ul style="list-style-type: none"> <li>Renting a car</li> <li>Reporting problems</li> <li>Driving in different countries</li> </ul>               | <ul style="list-style-type: none"> <li>Expressing surprise or shock</li> </ul>          |
| <ul style="list-style-type: none"> <li><i>Supposed to be -ing</i> and <i>should</i> for talking about the future</li> <li>Determiners</li> </ul>          | <ul style="list-style-type: none"> <li>Health problems</li> <li>Parts of the body and operations</li> </ul>                          | <ul style="list-style-type: none"> <li>Just clowning around</li> </ul>  | <ul style="list-style-type: none"> <li>Suddenly falling ill</li> <li>Medical tourism</li> </ul>   | <ul style="list-style-type: none"> <li>Passing on messages</li> </ul>                   |
| <ul style="list-style-type: none"> <li>The past perfect simple and continuous</li> <li><i>be always/constantly -ing, wish</i> and <i>would</i></li> </ul> | <ul style="list-style-type: none"> <li>Life-changing events</li> <li>Values and concepts</li> </ul>                                  | <ul style="list-style-type: none"> <li>Managing conflict</li> </ul>   | <ul style="list-style-type: none"> <li>Catching up with news and gossip</li> <li>Key life events around the world</li> </ul>                      | <ul style="list-style-type: none"> <li>Showing uncertainty</li> </ul>                   |
| <ul style="list-style-type: none"> <li>Passives</li> <li><i>wish</i></li> </ul>   | <ul style="list-style-type: none"> <li>Money problems</li> <li>Metaphor</li> </ul>   | <ul style="list-style-type: none"> <li>The Magic Moneybag (Part 1)</li> </ul>   | <ul style="list-style-type: none"> <li>Money-related problems</li> <li>The Magic Moneybag (Part 2)</li> <li>A debate about the lottery</li> </ul> | <ul style="list-style-type: none"> <li>Apologising and offering explanations</li> </ul> |
| <ul style="list-style-type: none"> <li>Linking words</li> <li>Patterns after reporting verbs</li> </ul>   | <ul style="list-style-type: none"> <li>Food and cooking</li> <li>Prefixes</li> <li>Food in the news</li> </ul>                       | <ul style="list-style-type: none"> <li>Food, friends, family</li> </ul>   | <ul style="list-style-type: none"> <li>How do you cook it?</li> <li>Food-related news stories</li> </ul>  | <ul style="list-style-type: none"> <li>Vague language</li> </ul>                        |
| <ul style="list-style-type: none"> <li>The future continuous</li> <li>Expressing necessity and ability</li> </ul>   | <ul style="list-style-type: none"> <li>Reasons for phoning</li> <li>Building up a business</li> <li>Business collocations</li> </ul> | <ul style="list-style-type: none"> <li>Top ten characteristics of successful people</li> <li>New African entrepreneurs</li> </ul> | <ul style="list-style-type: none"> <li>I'm just phoning to ...</li> <li>Dream and Achieve</li> </ul>  | <ul style="list-style-type: none"> <li>Using <i>would</i> to show formality</li> </ul>  |