
Contents

ABOUT THE AUTHORS	vii
ACKNOWLEDGMENTS	xi
INTRODUCTION	1

PART I **THEORETICAL PERSPECTIVES**

CHAPTER 1 Attachment and Reflective Function: Their Role in Self-Organization	23
CHAPTER 2 Historical and Interdisciplinary Perspectives on Affects and Affect Regulation	65
CHAPTER 3 The Behavior Geneticist's Challenge to a Psychosocial Model of the Development of Mentalization	97

PART II
DEVELOPMENTAL PERSPECTIVES

CHAPTER 4	
The Social Biofeedback Theory of Affect-Mirroring: The Development of Emotional Self-Awareness and Self-Control in Infancy	145
CHAPTER 5	
The Development of an Understanding of Self and Agency	203
CHAPTER 6	
“Playing with Reality”: Developmental Research and a Psychoanalytic Model for the Development of Subjectivity	253
CHAPTER 7	
Marked Affect-Mirroring and the Development of Affect-Regulative Use of Pretend Play	291
CHAPTER 8	
Developmental Issues in Normal Adolescence and Adolescent Breakdown	317

PART III
CLINICAL PERSPECTIVES

CHAPTER 9	
The Roots of Borderline Personality Disorder in Disorganized Attachment	343
CHAPTER 10	
Psychic Reality in Borderline States	373
CHAPTER 11	
Mentalized Affectivity in the Clinical Setting	435
EPILOGUE	
	469
REFERENCES	
	481
INDEX	
	549