

**What does it take to be a successful teacher? In *On Teaching Science*, noted educator and astrophysicist Jeffrey Bennett argues that the primary key to success lies in finding ways to get students to put in the study and effort necessary for true learning, and he provides clear and concrete guidance about how to make this happen. Though aimed primarily at science teachers and administrators (both K–12 and college), the book will prove valuable to anyone concerned with education, including pre-service teachers, parents, and policy makers.**

"Success = more (and more efficient) study time. With this simple yet powerful formula, *On Teaching Science* is poised to change the national conversation about educational reform." — **Josipa Roksa**, Associate Professor of Sociology and Education, University of Virginia, and co-author of *Academically Adrift*

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Teach for the long term by focusing on three linked goals for science teaching: *education*, *perspective*, and *inspiration*.

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