

CONTENTS

ROD BERGER: FOREWORD	<i>vii</i>
TAMARA FYKE: HOW ALL EDUCATION STAKEHOLDERS CAN MAKE SEL A PRIORITY	<i>1</i>
MAURICE ELIAS: GUIDING RESEARCH-BASED PRACTICES INTO THE SEL 2.0 ERA	<i>9</i>
DOROTHY ESPELAGE: ESTABLISHING SEL PRACTICES TO DRIVE LONG-TERM SUCCESS	<i>23</i>
SEAN SLADE: PROVIDING WELL-ROUNDED SUPPORT TO FULFILL THE PROMISE OF EDUCATION	<i>35</i>
BARUTI KAFELE: MAKING YOURSELF AN ADVANTAGE FOR YOUR STUDENTS	<i>49</i>
PETER DEWITT: CREATING AN INCLUSIVE SCHOOL CLIMATE	<i>61</i>
TARA SUBRAMANIAM: AMPLIFYING STUDENT VOICE FOR IMPACT	<i>69</i>
RICHARD GERVER: HELPING KIDS TURN DREAMS INTO ASPIRATIONS	<i>79</i>
MICHAEL CARDONA: ADDRESSING STUDENTS' NEED TO SUCCEED IN A DIVERSE DISTRICT	<i>93</i>
KYLA KRENGEL: IMPLEMENTING DISTRICT-WIDE SEL WITH INTENTIONALITY	<i>103</i>
REBECCA TOWNSEND: STRENGTHENING CONNECTIONS TO IMPROVE MENTAL HEALTH	<i>111</i>
KATHY WADE: GAINING WHOLE-COMMUNITY BUY-IN FOR SEL	<i>121</i>