
Contents

<i>Figures</i>	viii
<i>Boxes</i>	ix
<i>Preface</i>	x
<i>Acknowledgements</i>	xii
1 Introduction: A Transdisciplinary Framework of SLA	1
<i>Overview</i>	1
<i>A Transdisciplinary Framework of SLA</i>	3
<i>Multifaceted Nature of SLA</i>	5
<i>Themes Deriving from the Transdisciplinary Framework of SLA</i>	9
<i>Summary</i>	14
<i>Implications for Understanding L2 Teaching: The Text's Pedagogical Approach</i>	15
<i>Pedagogical Activities</i>	16
2 L2 Knowledge Is Complex and Dynamic	23
<i>Overview</i>	23
<i>What Is Language?</i>	24
<i>From Linguistic Competence to Multi-Competence</i>	28
<i>Terms for New Understandings of Language Knowledge</i>	30
<i>Summary</i>	36
<i>Implications for Understanding L2 Teaching</i>	36
<i>Pedagogical Activities</i>	37

3	L2 Knowledge Is a Repertoire of Diverse Semiotic Resources	45
	<i>Overview</i>	45
	<i>What Are Semiotic Resources?</i>	45
	<i>Communicative Repertoires</i>	52
	<i>Super-Diverse Communicative Repertoires</i>	53
	<i>Summary</i>	54
	<i>Implications for Understanding L2 Teaching</i>	54
	<i>Pedagogical Activities</i>	55
4	L2 Learning Is Situated, and Attentionally and Socially Gated	61
	<i>Overview</i>	61
	<i>Learning Is Situated</i>	61
	<i>Differences Between L1 and L2 Learning</i>	66
	<i>Summary</i>	68
	<i>Implications for Understanding L2 Teaching</i>	68
	<i>Pedagogical Activities</i>	69
5	L2 Learning Is Mediated and Embodied	76
	<i>Overview</i>	76
	<i>Language Socialization</i>	76
	<i>Learning How to Mean</i>	82
	<i>Learning Is Mediated and Embodied</i>	83
	<i>Summary</i>	86
	<i>Implications for Understanding L2 Teaching</i>	86
	<i>Pedagogical Activities</i>	88
6	L2 Learning Is Mediated by Learners' Social Identities	94
	<i>Overview</i>	94
	<i>Social Identity</i>	94
	<i>Social Identity and L2 Learning</i>	97
	<i>Digital Communication and Changing Identities</i>	100
	<i>Summary</i>	101
	<i>Implications for Understanding L2 Teaching</i>	101
	<i>Pedagogical Activities</i>	103
7	L2 Learning Is Mediated by Motivation, Investment, and Agency	109
	<i>Overview</i>	109
	<i>Motivation</i>	109
	<i>Investment</i>	112
	<i>Individual Agency</i>	115

<i>Summary</i>	116
<i>Implications for Understanding L2 Teaching</i>	117
<i>Pedagogical Activities</i>	118
8 <i>L2 Learning Is Mediated by Literacy and Instructional Practices</i>	125
<i>Overview</i>	125
<i>Literacy</i>	125
<i>L2 Socialization in Educational Settings</i>	129
<i>Mediational Role of Classroom Interaction</i>	131
<i>Instructional Approaches</i>	136
<i>Summary</i>	138
<i>Implications for Understanding L2 Teaching</i>	139
<i>Pedagogical Activities</i>	140
9 <i>L2 Learning Is Mediated by Language Ideologies</i>	152
<i>Overview</i>	152
<i>Language Ideologies</i>	152
<i>Language Policy and Planning</i>	156
<i>Summary</i>	162
<i>Implications for Understanding L2 Teaching</i>	162
<i>Pedagogical Activities</i>	164
<i>Index</i>	171