

# CONTENT

<b>INTRODUCTION .....</b>	5
<b>1 EPISTEMOLOGICAL OUTCOMES OF INCLUSIVE EDUCATION OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS IN SLOVAKIA .....</b>	7
1.1 Philosophical and Historical Background .....	7
1.2 Inclusive Education Objectives .....	23
1.3 Assessment in an Inclusive School .....	25
1.4 Arguments in Favour of Inclusion .....	29
1.5 Arguments against Inclusion .....	30
Conclusions .....	31
<b>2 COPING WITH STRESSFUL SITUATIONS .....</b>	39
2.1 Coping Strategies .....	39
2.2 Coping Strategies in Pupils with Special Educational Needs .....	46
<b>3 RESEARCH METHODOLOGY AND METHODS .....</b>	51
3.1 Characteristics of Research Sample .....	51
3.2 Data Collection Methods Used .....	53
<b>4 ANALYSIS OF DIFFERENCES IN COPING STRATEGIES BETWEEN PUPILS WITH SPECIAL EDUCATION NEEDS AND PUPILS OF THE NEUROTYPICAL POPULATION .....</b>	57
4.1 Research Problem and Aims of Research .....	57
4.2 Analysis and Interpretation of Research Results .....	59
4.3 Discussion .....	63
<b>5 SCHOOL SUCCESS AND COPING STRATEGIES OF PUPILS WITH SPECIAL EDUCATION NEEDS AND THE PUPILS WITH TYPICAL DEVELOPMENT .....</b>	69
5.1 Research Problem and Hypotheses .....	69
5.2 Analysis and Interpretation of Research Results .....	71
5.3 Discussion .....	74
<b>GENERAL DISCUSSION .....</b>	77
<b>ACKNOWLEDGEMENTS .....</b>	83