

Grammar in Context 3, Sixth Edition

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3. Assign the readings as homework.

All the readings are important in introducing the grammar in context and should not be skipped. To save class time, however, the readings can be done at home. The reading level is low enough for students to work on without much help, but it is not necessary. The reading is not meant to challenge and improve students' reading skills; it is meant to illustrate the grammar in a stimulating context. Additionally, using the context notes, glossed words, and guided pre-reading activities in the *Teacher's Edition* can help ensure that students process the ideas and allow them to focus on relevant grammar functions.

4. Set time limits for each fill-in-the-blank exercise.

Set a maximum time limit for each exercise. Suggested times are given in this *Teacher's Edition*. Once the time limit has expired, ask students to put down their pens and move on to the next exercise. Students can complete the rest of the exercise at home.

5. Assign exercises that use the grammar in context.

Assign exercises that use the grammar in context. The exercises are designed to help students understand the grammar in context. The exercises are designed to help students understand the grammar in context. The exercises are designed to help students understand the grammar in context.

Print the answer key for each lesson from the Cengage Learning website (www.cengage.com/gic3). You may wish to give the answer key to students at the start of each lesson so that they can check their answers at home. Set aside ten minutes every week to do a quick rereading of particular grammar points.

10. Use this *Teacher's Edition*.

Each level of the student book has an accompanying *Teacher's Edition*, which offers comprehensive teaching suggestions on how to present and teach each grammar point.