CONTENTS

	Introduction	.ldre 7
PART I Background, Theory and School Culture		
I.	What Is Play and Why Is It Important?	. 15
2.	Where Has Play Gone and Why?	. 25
3.	Why Should Schools Improve Play?	. 31
4.	The Limitations of Existing Solutions	. 40
5.	What Works?	. 50
6.	Leadership and the Culture of Play	. 53
7-	Managing Risk	. 61
8.	Values and Policy	. 71
9.	Supervision: From Policing to Playwork	. 82
	Equality	. 91
II.	Use it! Site Access and All-Season Use	. 95
PART II The Environment of Play Design Theory		
12.	Creating a Landscape for Play in a School	. 106
13.	Social Space	. III
14.	Journey	. 117
	Affordance, Difference and Material Richness	. 122
16.	Change	. 126
	Conclusion	133
	Notes	136
	INDEX Schools I supported in South Glonceste	138