

Table of Contents

Introduction	7
On the Way to Bologna: Developments in Public Policy Programs in Europe	
<i>Jak Jabes</i>	11
Four Functions of International Accreditation:The case of EAPAA and Public Administration in the Netherlands	
<i>Harry Daemen and Theo van der Krogt</i>	25
Accreditation Processes in Slovakia and Neighbouring Countries in Central Europe: Current Problems and Possible Improvements	
<i>Juraj Nemec</i>	39
PhD Education in Public Administration and Management in Europe	
<i>Christoph Reichard and Walter Kickert</i>	55
Quality Management in Public Administration Master Programmes: Towards a Holistic Approach	
<i>Valérie Pattyn, Bruno Broucker, & Marleen Brans</i>	81
Privately Funded Public Servants? Public Administration Higher Education in Estonia	
<i>Leif Kalev, Mari-Liis Jakobson, Maarja Sillaste, Viola Soiver, Georg Sootla</i>	107
Implementation of the Bologna Requirements in the BA/MA Programmes of the Corvinus University of Budapest	
<i>György Jenei – Károly Mike</i>	153
Expansion and Adaptation: Irish Public Administration Programmes and the International Context	
<i>Bernadette Connaughton</i>	171
Delivering International Public Management programmes: the Case of Bocconi University	
<i>Greta Nasi and Emanuele Vendramini</i>	193
Between Tradition and Modernity the Past, Present and Future of Public Administration Degree Programmes in Poland	
<i>Witold Mikulowski</i>	211
The Bologna Process in Romania's Public Administration Higher Education Programmes: Case Study on Department of Public Administration	
<i>Sorin Dan Șandor, Veronica Junjan</i>	243

The Development and Role of Specialised Education in Public Administration for Public Sector Transformation: The Case of Slovenia <i>Janez Stare and Mirko Vintar</i>	265
A Plea to Include Change Theory in a Curriculum of PA Studies <i>Frits van den Berg</i>	285
Public Administration and Public Policy in Armenia: Past and Future <i>Gayane Selimyan and Diana Danielian</i>	299
Context and Self-Sustainability in Public Administration Education: The Macedonia Graduate Centre for Public Policy and Management <i>William N. Dunn, David Y. Miller, Siddharth Chandra, Veli Kreci, Jacqueline Saslawski</i>	311
Professional Education for Civil Servants in Russia <i>Alexei G. Barabashev, Sergey A. Parkhomenko</i>	327
The Bologna Process and the Development of Public Administration Education in Ukraine <i>Natalya Kolisnichenko and Allan Rosenbaum</i>	349
Fostering Higher Education Mobility in Europe: Challenges for International Programme Collaboration in the Post-Bologna era <i>Marleen Brans – Valérie Pattyn</i>	361
Academic Resources in Public Administration in the Arab Mediterranean Countries: Looking for Convergence and Recognition <i>Carlos Conde Martínez</i>	379
About Authors	389
Index	397