

CONTENTS

FOREWORD	7
MESSAGE FROM FEDERICO MAYOR, DIRECTOR-GENERAL OF UNESCO	9
EDUCATION FOR HUMAN RIGHTS AND DEMOCRACY IN THE NEW INTERNATIONAL CONTEXT	28
<i>Janusz SYMONIDES, Vladimir VOLODIN, UNESCO, Paris, France</i>	28
DO WE UNDERSTAND HUMAN RIGHTS? Challenge of the Human Rights Education Centre	31
<i>Alena KROUPOVÁ, Czech Republic</i>	50
TEACHING AND LEARNING ABOUT HUMAN RIGHTS AND CITIZENSHIP: SOME METHODOLOGICAL CONSIDERATIONS	53
<i>Hugh STARKEY, United Kingdom</i>	61
HUMAN RIGHTS: PRINCIPLES AND A THEORETICAL STARTING-POINT OF EDUCATION	65
<i>Pavel ZGAGA, Slovenia</i>	73
"BREAKING THE SPIRAL" A SYSTEMATIC APPROACH TO VALUES EDUCATION	77
<i>Michal J. PASTERNAK, Bev MEYER, Switzerland</i>	81
FROM THE BASIC IDEA OF HUMAN RIGHTS EDUCATION TO THE EDUCATIONAL PROJECT FOR SECONDARY SCHOOLS	85
<i>Zdeněk KOLÁŘ, Czech Republic</i>	93
PSYCHOLOGICAL AND PEDAGOGICAL ASPECTS OF EDUCATION FOR TOLERANCE, MUTUAL COOPERATION AND PERSONAL RESPONSIBILITY	97
<i>Barbara HUG AMMITZBOELL, Niels Peter AMMITZBOELL, Switzerland</i>	100

TEACHING OF HUMAN RIGHTS AND CITIZENSHIP
 AT THE CHAIR OF HUMAN RIGHTS AND DEMOCRACY
 IN THE MOSCOW STATE INSTITUTE
 OF INTERNATIONAL RELATIONS

Anna KUKUSHKINA, Russian Federation

121

CONCEPTION OF THE HUMAN RIGHTS
 EDUCATION PROGRAMME

Ludmila ZABLOTSKA, Ukraine

124

DEMOCRACY LEARNING IN LITHUANIAN EDUCATIONAL
 INSTITUTIONS: EXPERIMENTS AND PERSPECTIVES

Giedre KVIESKIENE, Lithuania

128

THE UNESCO CHAIR FOR HUMAN RIGHTS AND PEACE
 AT THE UNIVERSITY OF TORUN

Tadeusz JASUDOWICZ, Poland

131

THE ROLE AND POSSIBILITIES OF NON-GOVERNMENTAL
 ORGANISATIONS IN EDUCATION FOR DEMOCRACY:
 A VIEW FROM ESTONIA

Aira LEPIK, Estonia

135

THE THIRD YEAR OF THE UNESCO CHAIR FOR HUMAN RIGHTS
 EDUCATION AT THE COMENIUS UNIVERSITY, BRATISLAVA:
 RESULTS AND OUTLOOKS

Dagmar HORNÁ, Slovak Republic

140

EDUCATION FOR TOLERANCE IN CURRICULA

Elia RAISA, Finland

147

SPECIAL EDUCATION AND HUMAN RIGHTS

Lieve DE MEYER, Belgium

151

TRANSMITTING CITIZENSHIP VALUES:
A EUROPEAN PERSPECTIVE

Don ROWE, United Kingdom

156

ETHICAL ASPECTS OF EDUCATION OF THE ROMANY PUPILS

Jaroslav BALVÍN, Czech Republic

169

CODE BARRIERS FROM THE PSYCHOLINGUISTIC
POINT OF VIEW AND HOW TO OVERCOME THEM
IN A MULTICULTURAL MILIEU

Karel KAMIŠ, Czech Republic

173

THE TEXTBOOKS FOR THE ROMANY PUPILS:
MATHEMATICS FOR ELEMENTARY SCHOOLS

Jan MELICHAR, Czech Republic

178

LA SPÉCIFICITÉ DE L'ÉDUCATION CIVIQUE
DANS LES CONDITIONS D'UNE SOCIÉTÉ POST-COMMUNISTE.
"LE CAS ROUMAIN"

Şerban LANESCU, Romania

180

POUVONS NOUS ENSEIGNER LA DEMOCRATIE?

Philippe AUGIER, France

192