Questioning FOR Classroom Discussion

Acknowledgments	vi
Introduction: Making the Case for Questioning for Discussion	
1. Quality Questioning: The Heart of Thoughtful Discussion	13
2. The DNA of Productive Discussion: Social, Cognitive, and Use-of-Knowledge Skills and Companion Dispositions	
3. Teacher-Guided Discussion: Teachers as Coaches During Five Stages of Discussion	57
4. Structured Small-Group Discussion: Using Protocols to Scaffold Skills for Discussion	
5. Student-Driven Discussion: Putting Students in the Driver's Seat	151
6. Questioning for Discussion: Creating Your Own Designs	192
Appendix A: Skills Associated with Disciplined Discussion	201
Appendix B: Template for Planning a Productive Discussion	205
References	211
Index	216
About the Authors	226