

Contents

List of figures	ix
About the contributors	x
Acknowledgements	xvi
1 International perspectives on alternative education: Policy and practice <i>Gilleen McCluskey and Martin Mills</i>	1

PART 1 APPROACHES TO ALTERNATIVE EDUCATION

2 Alternative schools in the United States: Understanding the landscape <i>Gavin Tierney</i>	16
3 Alternative education in the South Korean policy context <i>Chulkyung Yoon and Jungwon Kim</i>	33
4 Alternative provision in England: Problematizing quality and vulnerability <i>Jodie Pennacchia and Pat Thomson</i>	47
5 Alternative schooling in Australia: Policy and practice <i>Martin Mills and Glenda McGregor</i>	66
6 Alternative schooling for disadvantaged young people in Indonesia <i>Ila Rosmilawati, Carol Reid and David Wright</i>	86
7 Free school systems in Denmark <i>Lars Erik Storgaard and Maren Skotte</i>	104

PART 2 ALTERNATIVE EDUCATION IN INTERNATIONAL CONTEXT

8 Flexi-learning in Australia: The Youth+ approach <i>Dale Murray</i>	114
--	-----

9	Leadership in flexi-schools: Issues of race and racism in Australia <i>Marnee Shay</i>	131
10	Haedoji School: Supporting refugees in South Korea <i>Sujin Yoon and Myungsook Cho</i>	143
11	Making the difference in a primary SEBN Scottish school <i>Leanne Hepburn</i>	156
12	Making the difference in a Scottish SEBN secondary school <i>Terri Dwyer</i>	166
13	Waldorf education in Germany <i>Wulf Saggau</i>	175
14	Holistic Community College in Australia <i>Richard Waters</i>	184
15	Den fri Hestehaveskole in Denmark <i>Annegrete Zobbe, Vibeke Helms, Trine Martens and Thilde Graulund, with contributions by Rikke Rasmussen and Niels Nielsen</i>	202

PART 3 ALTERNATIVE EDUCATION AND THE MAINSTREAM

16	Alternative education in Germany: Influencing the mainstream? <i>Anne Sliwka and Britta Klopsch</i>	218
17	What can a socially just approach to education learn from alternative schools? <i>Martin Mills and Gilleen McCluskey</i>	231
	Index	245

Life of figures

Figure 6.1:	Wijaya Learning Centre students	92
Figure 6.2:	Nusantara Non-formal Education Centre students	93
Figure 8.1:	Youth+ working agreement from Alice Springs	123
Figure 14.1:	School buildings at Holistic Community College	187
Figure 14.2:	Holistic Community College student diary extract on non-competitive ethos	190
Figure 14.3:	Year 10 students doing the breathing and listening exercises	194
Figure 15.1:	Children in kindergarten	204
Figure 15.2:	School assembly	205
Figure 15.3:	Maths in the outdoors	206
Figure 15.4:	Berlin logbooks	209
Figure 15.5:	Warm-up for the sports day	210
Figure 15.6:	Annual open day for parents and families	214
Figure 15.7:	Joy	216