

Contents

		Grammar	Reading texts	Listening texts	Vocabulary	Speaking and Pronunciation
UNIT 1	Fact page 6	Present simple and continuous for facts and trends (p9)	<i>Is Wikipedia part of a new 'global brain'?</i> (p6) <i>The world's most adventurous museums</i> (p8)	Interview about museums (p8)		<p>(P) Personal facts (p6)</p> <p>(EV) Collocations for going online (p7)</p> <p><i>The world's most adventurous museums</i> (p8)</p>
	Fiction page 10	Ellipsis (p13) Future forms (p14)	<i>Just science fiction?</i> (p12)	<i>The Arabian Nights</i> (p10) Reacting to a question (p12)	Emotional reactions (p11)	<p>Fiction and stories (p10)</p> <p>(P) Emotional reactions (p11)</p> <p>(EV) Prefixes (p12)</p>
		Function globally: Making plans and arrangements (p14) Global English: English: just the facts? (p15)			Writing: An online encyclopedia entry (p7) A story (p11) A job application (p16) Study skills: Setting goals (p17)	
UNIT 2	Light page 18	Future predictions (p21)	<i>Cloths of Heaven</i> (p19) Real and metaphorical light (p19) <i>The Solar Solution</i> (p20)	Light in paintings (p18)	<i>Cloths of Heaven</i> (p19) Real and metaphorical light (p19) <i>The Solar Solution</i> (p20)	<p>Light in paintings (p18)</p> <p>(P) Chunking (p19)</p> <p>The Sun (p20)</p>
	Dark page 22	Narrative tenses (p25)	<i>Dialogue in the Dark – An exhibition to discover the unseen</i> (p22)	<i>Through the Tunnel</i> (p24)	Sounds (p22)	<p>Disabilities (p23)</p> <p><i>Through the Tunnel</i> (p24)</p> <p>(EV) Ways of describing fear (p24)</p> <p>Difficult experiences (p25)</p>
		Function globally: Agreeing and disagreeing (p26) Global voices: Phobias (p27)			Writing: Sounds (p22) A story (p28) Study skills: Exploring collocations (p29)	
UNIT 3	Great page 30	Relative clauses (p30)	<i>Great Expectations</i> (p30) <i>Great travel experiences</i> (p32)	<i>Great Expectations</i> (p30) Geographical sites (p32)	Numbers (p33)	<p>Greatness (p30)</p> <p>Hopes and expectations (p31)</p> <p><i>Great travel experiences</i> (p32)</p> <p>(EV) great (p33)</p> <p>(P) Numbers (p33)</p>
	Small page 34	Compound nouns (p35)	<i>The God of Small Things</i> (p36)	Childhood toys (p34) <i>The God of Small Things</i> (p36)	quiet and silent (p37)	<p>(EV) small or little (p34)</p> <p>Collecting (p35)</p> <p>(P) Weak and strong forms (p36)</p> <p>quiet and silent (p37)</p>
		Function globally: Narrating and responding (p38) Global English: Indian English (p39)			Writing: A small toy (p34) An essay (p40) Study skills: Improving your reading efficiency (p41)	
UNIT 4	Theory page 42	Modals: language functions (p43) Modals of obligation (p45) Past modal forms (p45)	Gender differences (p42) <i>The Myth of Mars and Venus</i> (p42) Dogme 95 (p44)	Communication problems (p42)	Theory and research (p42) Cinema (p44)	<p>Gender differences (p42)</p> <p><i>The Myth of Mars and Venus</i> (p42)</p> <p>Cinema (p44)</p>
	Practice page 46	Determiners (p47)	<i>El Sistema</i> (p43)	<i>Pygmalion</i> (p48)		<p>Skills (p46)</p> <p>Small talk (p48)</p> <p>(P) Question tags (p48)</p> <p>Accents (p49)</p> <p>(EV) Similes (p49)</p>
		Function globally: Asking for clarification (p50) Global voices: Practice (p51)			Writing: Theory and research (p42) A manifesto (p45) A review (p52) Study skills: Working on pronunciation (p53)	
UNIT 5	Heroes page 54	Present perfect simple and continuous (p57)	<i>Gilgamesh</i> (p54)	<i>Gilgamesh</i> (p54) Unsung heroes/World Vision volunteers (p56)	Heroism and personal qualities (p54) Expressions with <i>stand</i> and <i>give</i> (p55) World problems (p56)	<p>Heroism and personal qualities (p54)</p> <p>Unsung heroes/World Vision volunteers (p56)</p> <p>(EV) Abbreviations and acronyms for international organisations (p57)</p>
	Villains page 58	Participle clauses (p61)	<i>Piracy</i> (p58) <i>The nature of evil</i> (p60)	<i>Piracy in Somalia</i> (p58)	<i>Crimes and punishments</i> (p58)	<p><i>Crimes and punishments</i> (p58)</p> <p><i>Piracy in Somalia</i> (p58)</p> <p>(P) Word stress (p59)</p> <p>Stanford experiment (p60)</p> <p>(EV) Ways of describing bad people (p60)</p>
		Function globally: Managing conversations (p62) Global English: Linguistic heroes and villains (p63)			Writing: News reports (p57) A report (p64) Study skills: Register awareness (p65)	

		Grammar	Reading texts	Listening texts	Vocabulary	Speaking and Pronunciation
UNIT 6	Trade page 66	The passive (p67)	<i>The Long Song</i> (p68)	The Silk Road (p66)	Ways of looking (p69)	EV change and exchange (p66) P List intonation (p66) Freedom and slavery (p68)
	Commerce page 70	Cleft sentences (p73)	<i>Bangalore</i> (p70) <i>Gold Fever</i> (p72)	Ideas for India's future (p70)	Problems (p71)	<i>Bangalore</i> (p70) Tackling problems (p71) Investments (p72) EV gold and golden (p72)
		Function globally: Negotiating Global voices: Customer service		(p74) (p75)	Writing: Emails Study skills: Learning language in context	(p76) (p77)
UNIT 7	Hearts page 78	Articles (p79) Unreal conditionals 1 (p81)	<i>The Beating Heart</i> (p78) <i>Romeo and Juliet: The balcony scene</i> (p80)	<i>Romeo and Juliet: The balcony scene</i> (p80)		P /ə/ and /ɪ/ (p79) EV Collocations with heart (p81)
	Minds page 82	Gerund and infinitive (p85)	<i>Mindfulness</i> (p82) <i>Attachment theory</i> (p85)	The developing brain (p84)	mind (p83) Nature vs Nurture (p84)	Concentration and daydreaming (p82) Nature vs Nurture (p84) P /tʃ/ and /ʃ/ (p84)
		Function globally: Dealing with difficult situations Global English: Shakespeare: the best English teacher?		(p86) (p87)	Writing: Advice An argument Study skills: Improving your speaking skills	(p81) (p88) (p89)
UNIT 8	Chance page 90	Real conditionals (p91) Unreal conditionals 2 (p93)	<i>What are the chances?</i> (p90) <i>The Idea of Perfection</i> (p93)	<i>The Idea of Perfection</i> (p92)	Verbs describing accidents (p92) Awkward situations (p92)	EV chance (p90) Probability (p91) <i>The Idea of Perfection</i> (p92) Verbs describing accidents (p92) Awkward situations (p92) P have (p93)
	Design page 94	Passive reporting (p97)	<i>Four highly controversial designs</i> (p94) <i>Ruled by Design</i> (p96)	Buildings (p94)	Describing reactions (p95)	Buildings (p94) A short message or response about a building (p95) Conspiracy theories (p96)
		Function globally: Giving a presentation Global voices: Places		(p98) (p99)	Writing: A short message or response about a building Conspiracy theories An article Study skills: Extensive reading	(p95) (p97) (p100) (p101)
UNIT 9	Time page 102	Unreal past time (p103) Quantifiers (p105)	<i>Working Time Around The World</i> (p104)	Concepts of time (p102)	get (p104)	Time (p102) Concepts of time (p102) EV Collocations with time (p102) <i>Working Time Around The World</i> (p104)
	Motion page 106	Comparisons (p107)	<i>Traffic</i> (p106) <i>The Secret Life of Bees</i> (p108)	The dance of the honeybees (p108)	Formal and informal language (p109)	EV UK / US English (p106) Congestion problems (p107) Animal behaviour (p109)
		Function globally: Being interviewed Global English: Changing English		(p110) (p111)	Writing: A proposal Study skills: Improving listening	(p112) (p113)
UNIT 10	Local page 114	Plurals and number (p117)	<i>Isolation</i> (p114) <i>Why Eat Locally?</i> (p116)	Food choices (p116)		Your neighbourhood (p114) <i>Isolation</i> (p114) EV Collocations with road (p115) <i>Why Eat Locally?</i> (p116) EV have (p116) P Plurals and number (p117) P /s/ and /z/ (p117) Food debate (p117)
	Global page 118	Inversion (p119)	<i>A Treatise on the Astrolabe</i> (p120)	Globalisation and football (p118)	Globalisation (p118) Using technology (p120)	Globalisation (p118) P Stress and rhythm (p119) The World Cup (p119) Technological inventions (p120)
		Function globally: Making proposals and suggestions Global voices: Memories of places		(p122) (p123)	Writing: Your local journey A technical manual A website entry Study skills: Celebrating your achievements	(p115) (p121) (p124) (p125)

Communication activities:
Student A: (p126) Student B: (p129) Student C: (p127) Student D: (p131)

Additional material: (p131) Grammar focus: (p132) Audioscript: (p153) Irregular verbs (p166)
Phonetic symbols (p152)